

Institutional Development Plan (IDP)



**Smt.V.R.Bhakta College of Education,
Kamrej Char Rasta, Dist. Surat**

GRANT – IN – AID COLLEGE

AFFILIATED TO

INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR

**IDP Submitted to KCG,
Department of Higher Education,
Govt. of Gujarat**

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Preface:

The National Education Policy 2020, passed by the Union Cabinet is based on four pillars which are Access, Equity, Quality, and Accountability. Key Highlights of National Education Policy for Higher Education are

1. Gross Enrolment Ratio (GER) in higher education to be raised to 50% by 2035.
2. Academic Bank of Credits is to be established to facilitate “Transfer of Credits” for lateral admission to other institutes.
3. Building research culture and research capacity across higher education.
4. Affiliation of colleges is to be phased out in 15 years and a stage-wise mechanism is to be established for granting graded autonomy to colleges.

Considering this, every higher educational institute must prepare plans for next 15 years to successfully implement goals and objectives set by Govt. of India. We have developed “Institutional Development Plan” (IDP) of our institute to face challenges of future and cop our institute with the nearby institutions.

1. Institutional Profile

Smt.V.R.Bhakta college of Education was established on June1994 to provide quality education and adequate training to young graduate so as to prepare them as knowledgeable and devoted teachers for secondary schools .The College was born out to prepare and present such teachers to the nations who would play important role in national development. Even today it plays its role of an efficient, effective, innovative and creative agent of character building and personality development of the teacher, the student and the society member as a whole for a better cause of building a nation and a better human-being. The college has a sprawling campus of 24.09 Acre of land with Cricket playground and hostel accommodation for girls. In the course of imparting quality education over 29 years of education, the college has produced quality teachers of Gujarat.

Today we have following facilities in the campus

- Principal Room
- Clerk Office
- 2 Class Rooms with Glass Boards & LCD Projector, Conference & Seminar Hall,
- Well-equipped 4 method room
- Staff Room
- Library
- Psychology lab
- A Computer lab with 36 Computers
- Science lab
- Gymkhana room
- Girls Hostel

- Ultra-modern Auditorium in the campus of 450 capacity
- Wi-Fi enabled campus
- Canteen
- Vishal Cricket Ground
- Play Ground
- Boys Toilet
- Girls Toilet
- Girls Room
- Boys Room
- Water coolers with RO
- First Aid kit
- Parking
- CCTV Camera
- 62.5 kV Generator for uninterrupted power supply
- Overhead tanks for 24 hrs. running water
- Individual 7 cabins for staff
- Fire Safety

1.1 Vision and Mission

Vision

To attend new heights of progress and achievements year after year to earn the fame of being one of the best education college of the state

Mission

To help the young graduate in developing their worth and to make them confident and self-sufficient to compete in the job markets and to help them secure good jobs after the completion of their course

Management:

Smt. V.R.Bhakta College of education is managed by Shri Bhartiya Vidya Mandal. Ours' is a grant in aid institute affiliated to Indian Institute of Teacher Education, Gandhinagar. Even though the college has been growing from strength to strength, it still requires considerable investment toward up-gradation of the present academic infrastructure and sports infrastructure development. The College should be in the forefront of Teacher education in near future if sufficient funds are available. As such sanction from RUSA and judicious utilization of funds for fulfilling these recommendations is absolutely necessary.

1.2 Institutional Basic Information:

Name of the Institution	Smt. V.R.Bhakta College of education, Kamrej char rasta Di. Surat-394185
Date of establishment	June 1994
The regulatory body approving the institution	Affiliated to Indian Institute of Teacher Education, Gandhinagar. Aided by Government of Gujarat, Department of Higher Education
Furnish approval no.	IITE approval No.: IITE/Academic/Affiliation/740-57/2020 Dt.20/08/2020 Govt. of Guj. Approval No.: DGJ/1594/1927-BHAG 3/kh.1 Dt.14/10/2005 UGC 2(f) 12(B) No. : F.8-180/2008(CPP. I) 22 sept-2008
Type of Institution (Govt./Govt.aided/Private unaided /Self-financing/ Any Other)	Government Aided
Status of Institution	Non-Autonomous
Name of Present Head of the Institution	Dr. Dharmendra R.Desai
Contact No.	9429689348
Institute email	vrbkamrej336@gmail.com
Institute website	www. smtvrbcollgeofeducation.org
Area of Campus	24.09 Acre
Accreditation Status	NAAC Accredited Cycle 2 with CGPA 2.76 (Till : Feb. 2020)

Members of the Institutional Development Plan (IDP)

Head and Nodal Officer	Name	Mobile No.	E-mail Address
Head of the Institution	Dr. D.R.Desai	9429689348	dharmendradesai26@gmail.com
IDP Institutional Coordinator	1.Dr. D.C.Thakkar 2.Dr.P.P.Ajmeri	9727707111 9979100588	devagna1112@gmail.com pajmeri2@gmail.com
Coordinators for Infrastructure development including Sports Complex	1. Dr. K.V.Damor 2. Mr.P.A.Patel 3. Mr.R.N.Joshi	9429466843 8200518550 9624158166	kamlesh.damor1@gmail.com pranavkamrej85@gmail.com rajeshlib1212@gmail.com
Coordinators for research plan initiative	1. Dr. D.C.Thakkar 2. Dr.P.P.Ajmeri	9727707111 9979100588	devagna1112@gmail.com pajmeri2@gmail.com
Coordinators for faculty development support	1. Dr. K.D.Swagiya 2. Dr.R.S.Desai	9624157242 8320507315	kanubhaidsvagiya@gmail.com riddhis85@gmail.com
Coordinators for Institutional reforms	1. Dr. K.V.Damor 2. Mr.P.A.Patel	9429466843 8200518550	kamlesh.damor1@gmail.com
Coordinators for Academic Support	1. Dr. D.C.Thakkar 2. Dr.P.P.Ajmeri 3. Dr.S.S.Patel	9727707111 9979100588 9173342913	devagna1112@gmail.com pajmeri2@gmail.com shefalipatel2907@gmail.com
Coordinators for other activities	1. Dr. K.D.Swagiya 2. Dr.R.S.Desai 3. Dr. K.V.Damor	9624157242 8320507315 9429466843	kanubhaidsvagiya@gmail.com riddhis85@gmail.com kamlesh.damor1@gmail.com

1.3 Academic Information :(Academic Year 2021-22)

(UG/PG Programs offered in the Institution)

Sl. No	Title of programs	Level (UG,PG)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1.	B.Ed.	UG	2	1994	55	110

1.4 Faculty Status (Regular) - Academic year 2021-22

Rank Faculty	No. of Sanctioned Post (Regular)	Total Number of Regular Faculty Position	Total Vacancies
Asso.	01	01	0
Assist.	06	06	0
PT	0	0	0
Total	07	07	0

Asso. = Associate Professor. **Asst.** = Assistant Professor, **PT** = Part Time Professor.

1.5 Baseline data (all data given for the following parameters to all disciplines) Academic year 2021-22

Sl. No	Parameter	Values
1	Total strength of students in all programs and all years of study in the year 2020-21	101
2	Total women students in all programs and all years of study in the year 2020-21	81
3	Total SC students in all programs and all years of study in the year 2020-21	05
4	Total ST students in all programs and all years of study in the year 2020-21	31
5	Total OBC students in all programs and all years of study in the year 2020-21	28
6	Number of fully functional computers available for B.Ed	36
7	Total number of text books and reference books available for B.Ed	6542
8	Student – teacher ratio	1:12
9	% of B.Ed Students placed through campus interviews in the year 2020-21	>Than 50%
10	% of High Quality undergraduates (>75% Marks) Passed out in the year 2020-21	100%
11	Number of research publications in India refereed journals in the year 2020-21	08
15	Number of research publications in International refereed journals in the year 2020-21	05
16	Number of patents obtained in the year 2020-21	00
17	Number of patents Filed in the year 2020-21	00
18	Number of sponsored research projects completed in the year 2020-21	00
19	The transition rate of Students in percentage from 1 st year to 2 nd year in 2020-21for: (i) All students (ii) SC (iii) ST (iv) OBC	100% 100% 100% 100%

2. Institutional Development Proposal (IDP)

2.1 Executive Summary of the IDP

Smt.V.R.Bhakta College of Education is affiliated to Indian Institute of Teacher Education, Gandhinagar. Our institute is located 20 km away from Surat city. Students from various classes of society are enrolled in the institution without any discrimination of caste, creed, religion, gender or socio-economic status. The vision of our institution is “To help society to fulfill its need of trained, hardworking, sincere and honest teacher”. For that the institution is keen to provide the sufficient technological infrastructure as well as skill and value based education” to the students studying in the institution.

2.1.1 Curricular Aspects

Smt.V.R.Bhakta College of Education is a college affiliated to Indian Institute of Teacher Education, Gandhinagar. It is incumbent that we follow the syllabus designed by “Board of Studies” (BOS) of Indian Institute of Teacher Education, Gandhinagar. Members of BOS have introduced Core & Elective Subjects besides CBCS and Semester system. The Core Subjects like four languages, psychology, perspective in education, curriculum development, pedagogy subjects, inclusive education, ICT in Education and measurement and evaluation are included which reflects global trends. To Enhancing professional capabilities in trainee’s courses introduce like reflective reading, Art in Education, Environmental Education, Yoga in Education, Guidance and Cancellation. In short our curriculum is upgraded, new and modern which will certainly

help our trainees to compete globally. Moreover, Value Education, ICT and Environment Education were introduced as Electives for in-depth study giving them separate identity although they were interwoven with some Core Courses. The system of Continuous Internal Evaluation (CIE) has been advised by the affiliating university. Practice teaching and internship components will be organised to develop better understanding of the theoretical concepts, principles and their applications and professional skills and competencies for effective teaching and learning. More over teacher educators of VRB are enthusiastic to apply new techniques of teaching learning for its transaction and for holistic development of the trainees.

2.1.2 Teaching Learning and Evaluation:

A transparent online admission system based on merit is adopted by the institution for admission. The Government rules regarding reservation of seats in educational institution are strictly followed. The academic calendar prescribed by Dept. of Higher Education, Govt. of Gujarat and Indian Institute of Teacher Education is followed.

Modern methods of teaching like presentation of papers, seminars, assignments, audio-visuals, internet, etc. are adopted to implement effective teaching-learning process. The trainees are divided in a group and each group is compelled to go to library every day and read books and collect important material for seminars, group discussions and assignment. Trainees are asked to collect elative additional information from the websites. Difficult units and statistics include peer group learning. Self-learning techniques instead of Spoon-feeding techniques should be applied. Co-curricular activities could be interwoven with the

course content or the syllabus. Moreover, before Micro & Macro Teaching sessions the principles mentioned above are exposed to the Trainees and discussed in depth with ample Demonstrations. Internship program is held for trainees in second year .During this they also experience of school administrative works. The college observes strict discipline in and out of the class to facilitate the smooth functioning. Internal evaluation of the students is carried out as per the rules of the university. Results of college students in university exam is 100%. It is shown in the table 1. There has been no instance of ragging, violence or gender harassment. Students of our institute participate in various sports and Co-curricular events organized by university. A wide range of co-curricular and extra- curricular activities are planned at the beginning of each academic year. VRB has been maintaining the spirit of Active and Real Learning applying variety of modes, approaches, and techniques of teaching through experimentation.

Table 1: Performance of Students in University exams

Sr No.	Class	Total Student	First Class Dis.	First Class	Second Class	Pass Class	Total Pass	College Result %
1	F.Y.B.Ed.	55	55	00	00	00	55	100
	S.Y.B.Ed	46	46	00	00	00	46	100

2.1.3 Objectives of IDP

As per the NEP document, the use of technology will be taken to the next level to “Ensure preparedness with alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible”.

1. Objectives of the IDP developed by us are,
 - a. To carry out a needs assessment to identify the goals and commitments of the institute that is aligned with the Vision and Mission.
 - b. List the activities that would help in achieving the goals.
2. Steps for developing the IDP:
 - a. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.
 - b. Carry out the analysis to identify focus areas.
 - c. Based on the above assessment, identify the goals.
 - d. Identify the activities required to achieve the goals stated in the IDP and incorporate them into plans.
 - e. Finalize the draft of the IDP
3. IDP implementation grants will be awarded based on selection process carried out by a committee appointed by the Department of Higher Education.

2.1.4 Needs assessment aligned with the Vision and Mission.

Our institute wants to develop

1. Indoor sports infrastructure
2. ICT enabled class rooms
3. Renovation of Science Laboratory
4. Elevator, Ramp and Wheel chair for Divyang Jan
5. Upgradation of Computer laboratory and Admin office
6. Digitization of library by upgrading it with RFID technology
7. Upgradation of Educational technology laboratory
8. Establishment of Language laboratory
9. Upgradation of Psychology laboratory
10. Upgradation of college infrastructure
11. Separate college canteen

2.2 SWOC Analysis:

Strengths:

Ours is a college located in a rural town about 20 kms from Surat city Gujarat state adjacent to NH -48. It is easily accessible to the nearby rural areas. 60 % of Kamrej Taluka population constitute SC, ST and OBC. It provides an ideal location for students to fulfill aspirations of empowering themselves in the field of Teacher education.

The strengths include:

- S1.** Sufficient area with 24.09 Acres of lands of future growth an extension of the Institution.
- S2.** Ecofriendly environment in college campus
- S3.** Healthy enrolment of Students [GER]
- S4.** Dedicated Teaching and Non-Teaching Staff
- S5.** Sports training for students and opportunities to participate in university, state and national tournaments
- S4.** A supportive system encouraging participation in seminars, research activities and publications.
- S5.** Student counselling and Student Grievance cell to address the needs of students
- S6.** The IQAC is continuously involved in enhancing the quality education.
- S7.** Various committees under Student Council are function actively.
- S8.** Constant monitoring of students performance, progress and prospective future through mentoring and counselling by the faculty.

S9. Guidance sessions are held once a week. The student's personal needs are addressed.

S10. Value education is also imparted for the B.Ed.to teach the students in schools when they become full-fledged the teachers.

S11. Morning worship is compulsory for all which strengthens spirituality amongst the Students and the staff.

Weaknesses:

W1. No smart/ technology enabled classrooms.

W2. The physical Infrastructure is not up to date and up to mark the vision of NEP-2020

W3. Inadequate financial assistance for library books and automation.

W4. Lack of advance infrastructure facilities

W6. Shortage of Computers and outdated and very old computer system in campus

W7. Lack of modernization of existing laboratories.

W8. Insufficient Library Space/furniture, Reference section and Reading Room

W9. No e-library facility.

W10. No Subscription to reputed e-Journals.

W11. Adverse effects of globalization, media & technology on the younger generation.

W12. Funding source depended on government.

W13. Poor sound system in Assembly hall.

W14. Lack of video recording system and presentation tools.

Opportunities:

- O1.** Growing teaching industry.
- O2.** More scope to provide quality teacher education to rural students with better infrastructure
- O3.** Possibility to Increase the innovation and research in rural areas and harness local talents.
- O4.** Increasing enrolment of students belonging to the marginalized sections including SC, ST and Minority groups.
- O5.** Tie-up opportunities with various Governmental organizations and NGO s
- O6.** Establishing vocational courses, value added courses and self-employment training.
- O7.** Can be the guiding force towards bringing positive change in the society.
- O8.** Suitable ambience for creating of harmonious environment.
- O9.** Placement cell caters to the need of student's employment in various schools.
- O10.** Emerging market for skill teacher.
- O11.** Potential to provide the knowledge of teaching with different method.

Challenges:

- C1.** If the college does not get proper infrastructure the students are likely move to neighboring district.
- C2.** Campus recruitment
- C3.** Unwillingness among the parents and alumni to participate in college Developmental activities.
- C4.** Communication skill of the students remain a challenging area.
- C5.** To mold the present generation in to committed value based teachers.
- C6.** Competition for students- national and international
- C7.** Competition for human resources -national and international
- C8.** Over regulation
- C9.** Change in attitude towards learning.

2.2.1 Methodology Adopted for SWOC Analysis

All the stakeholders of the institution constituting the teaching and non-teaching staff along with student class representatives and some parents over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOC analysis.

The present methodology included and analyzed the following components-

- Information and data –Academic and Administrative
- Student opinions in the form of feed back
- Non-teaching staff feedback
- All other stakeholders’ opinion

2.2.2 Strategic Plan for institutional development based on SWOC analysis

- To construct new infrastructure and improve the old infrastructure for integral development of students.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- Ensure quality of academic programs; enhancing the academic excellence with potential strategies and cognitive approach.
- To strengthen the research base of the teachers and the students, college plans to hold seminar, conference of national and international repute.
- Organise variety of co-curricular activities for holistic development of students in present competitive world.
- To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the global trend.
- Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern
- Building up on our strengths, to introduce new courses to make education accessible to more women students from rural areas and less privileged sections of the society.
- During the next five year, the college plans to increase the ICT and web technology enabled capacity in teaching learning process and also create new e content development facilities.
- In next five year the complete plan to established paperless office.
- Plan to publish online monthly newsletter.

2.2.3 Activities (Goals) Proposed linked with SWOC Analysis for the next 5 years

a) Achieving academic excellence through Infrastructural Development

1. Up gradation of Assembly hall

Requirement: Hi-tech Assembly hall

Target: Enhancing students interest and achieve vision of institute

Plan: Installation of digital interactive panel and digital projector and modern Equipment

2. ICT enabled Classrooms

Requirement: Smart boards, modern equipment and student desk with comfort to seat and learn

Target: To make teaching and learning effective.

Plan: Installation of smart boards in all classrooms.

3. Access to all buildings and facilities for Divyang Jan

Requirement: Elevator, Ramp and wheel chairs.

Target: To make buildings accessible to “Divyang Jan”.

Plan: Allocate Space for constructing elevator and ramp within the building and purchase wheel chairs.

4. Renovation of Laboratories

Requirement: New Infrastructure in existing laboratories

Target: To make laboratory ready for future challenges

Plan: Renovate existing infrastructure and purchase new equipment

5. Library Automation & Enrichment

Requirement: RFID Tagging of Books and purchase new books and journals to update library

Target: To make library user friendly

Plan: To set up e-library with Infilbnet and RFID facilities so that both students and teachers are provided with e-books and e-journals.

6. Establishment of modern method room with modern equipment of teaching

Requirement: Smart boards and modern teaching learning materials for various methods

Target: To make learning comforts and trained techno sevy teacher.

Plan: Installation of smart boards and modern teaching learning materials in all classrooms

7. Green and Eco-Friendly Campus

Requirement: Plantation of trees

Target: To make campus eco-friendly

Plan: Institute wishes to plant more trees

8. Cafeteria with Photostat facility

Requirement: New Separate Infrastructure for institute

Target: Better interaction of students in their pass time

Plan: Develop facilities in existing premises.

9. Rainwater Harvesting

Requirement: Interconnection of pipelines of rainwater.

Target: Rainwater of all buildings should be collected and restored in the land

Plan: In next three years institute wishes to complete rainwater harvesting in accordance with the central government directives.

10. Modernisation of staff common room and staff cabins

Requirement: New Infrastructure in staff common room and staff cabins

Target: To upgrade staff common room and staff cabins

Plan: Renovate existing infrastructure in staff common room and staff cabins

11. Upgradation of Computers

Requirement: To add advance level computers.

Target: Computers of “DELL” and admin office need Upgradation

Plan: Purchase new computers and allied items

12. Upgradation of admin office

Requirement: New Infrastructure in existing admin office.

Target: Admin office Upgradation

Plan: Renovate existing infrastructure

b) Enhancement of Research and consultation activities through Establishment of research Centre

Requirement: Seed Grants for Faculty to undertake Research Project

Target: Publication of Research works in reputed, recognized and high impact Factor journals

Plan: Action groups/ task forces to oversee various concerns/ domains of research.

c) Faculty development and support (Personality Development)

Requirement: Creating an ambience and culture of team work and team spirit

Target: Developing and inculcating leadership skills with proper orientation in

teaching faculty

Plan: Categorizing the employees on the basis of experience, proficiency, confidence level etc. and assigning tasks and autonomy Creating an ambience and culture of team work and team spirit

d) Institutional reforms (Develop good governance)

Requirement: Expansion of classrooms to cater the need of new teaching skills.

Target: New advance innovative relevant add on courses with excellence and teaching skill.

Plan: to explore, discover and reinforce academic pursuits and teaching skills of teacher trainees.

e) Academic Support

Requirement: To evolve an innovative and dynamic learner- cantered methodology which is research-based and ICT enabled.

Target: Mapping of students' skills for better employability

Plan: Special Cell for Regular Coaching for different level Competitive Examination and Placement.

f) Others

Requirement: Enhancement of Co-curricular and sports infrastructure

Target: To integrate Co-curricular and sports activities

Plan: To develop sports facility for integral development of students.

2.3 Phase wise Action Plan of the Institution for achieving goals

a) Infrastructural Development Plan	1. Up gradation of Assembly hall	Within two years
	2. To equip every Class Room with ICT facility, Installation of Digital and Smart classroom	Within Two years
	3. Access to all buildings and facilities for Divyang Jan using elevator and ramps	Within two Years
	4. Renovation of all Laboratories.	Within Two year
	5. Library Automation & Enrichment	Within Two years
	6. Establishment of modern method room with modern equipment of teaching	Within Three years
	7. To augment the present premises into a Green and Eco-Friendly Campus	Within Five years
	8. Cafeteria with Photostat, printer and other stationeries in premises	Within Three years
	9. Rainwater Harvesting to remove lodging of rain water	Within Two years
	10.Modernasation staff common room and staff cabins	Within Three years
	11. Upgradation of Computers	Within Two years
	12. Upgradation of Admin office	Within Two years
	13.Renovation of Principal Office	Within Two years
	14.Renovation of staff cabin	Within Two years
	15.Construction of innovation clubroom /SSIP	Within Three years

	16. Construction of Seminar room	Within Two years
	17. Construction of multipurpose room	Within Two years
	18. Renovation of building	Within five years
b) Enhancement of Research and consultation activities	1. To galvanize the functioning of Research and Development by organizing motivational and orientation programmes on research at regular intervals.	Within Five Years
	2. Publication of Research works in reputed, recognized and High impact Factor journals	Initiative is already taken.
	3. To undertake research programmes from leading National funding agencies	Within Three Years
	4. To motivate and help Students for undertaking Research Project.	Within Five Years
	5. Seed Grants for Faculty to undertake Research Project.	Within Three Years
c) Faculty Development and Support	1. Developing and inculcating leadership skills with proper orientation and formal coaching programmes	Within Three years
	2. Creating an ambience and culture of team work and team spirit	Within Five years
	3. Appreciating, recognizing and rewarding good leadership.	Already started
d) Institutional reforms	1. Institutional Plan with specific targets for the desired outcomes	Within Two years
	2. Annual Budget Preparation	Within Three years
	3. Online Admission, online transaction, digital record keeping for paperless administration	Already started
	4. expansion of classrooms to cater the need of new teaching skills	Within five years

e) Academic support	1. To evolve an innovative and dynamic learner- centered methodology which is research-based and ICT enabled.	Within Three years
	2. Integrating value added based/Vocational Courses with General Education. (personality development, computer literacy, yoga, Soft Skill Development)	Within Three years
	3. Mapping of students' skills for better employability.	Within Three years
	4. Special Cell for Regular Coaching for different level Competitive Examination and Placement.	Within Three years
	5. Optimum use of technology based education platforms, such as SWAYAM;	Within Three years
f) Others	1. Enhancement of co-curricular and sports infrastructure	Within Three years

Institutional project Budget (Rs. In Lakhs)

SI No	Activities	Project Allocation (Rs. in Lakh)	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure	139	0	0	62	63	14
	1.Up gradation of Assembly hall	12	0	0	6	6	0
	2.To equip every Class Room with ICT facility, Installation of Digital and Smart classroom	5	0	0	2.5	2.5	0
	3.Access to all buildings and facilities for Divyang Jan using elevator and ramps	2	0	0	1	1	0
	4. Renovation of all Laboratories.	8	0	0	4	4	0
	5.Library Automation & Enrichment	10	0	0	5	5	0
	6. Establishment of modern method room with modern equipment of teaching	8	0	0	3	3	2
	7. To augment the present premises into a Green and Eco-Friendly Campus	12	0	0	4	4	4
	8. Cafeteria with Photostat, printer and other stationeries in premises	8	0	0	2	3	3
	9. Rainwater Harvesting to remove lodging of rain water	6	0	0	3	3	0
	10.Modernasation staff common room and staff cabins	12	0	0	4	4	4
	11. Upgradation of Computers	10	0	0	5	5	0
	12. Upgradation of Admin office	6	0	0	3	3	0
	13.Renovation of Principal Office	2	0	0	1	1	0
	14.Renovation of staff cabin	07	0	0	3.5	3.5	0
	15.Construction of innovation clubroom /SSIP	5	0	0	2	2	1

SI No	Activities	Project Allocation (Rs. in Lakh)	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
	16. Construction of Seminar room	6	0	0	3	3	0
	17. Construction of multipurpose room	10	0	0	5	5	0
	18. Renovation of building	10	0	0	5	5	0
2	Research and development support	20	0	0	7.5	7.5	5
	1. To galvanize the functioning of Research and Development by organizing motivational and orientation programmes on research at regular intervals.	9	0	0	3	3	3
	2. Publication of Research works in reputed, recognized and High impact Factor journals	1	0	0	0.5	0.5	0
	3. To undertake research programmes from leading National funding agencies	3	0	0	1	1	1
	4. To motivate and help Students for undertaking Research Project.	3	0	0	1	1	1
	5. Seed Grants for Faculty to undertake Research Project.	4	0	0	2	2	0
3	Faculty Development Support	22	0	0	9	8.5	4.5
	1. Developing and inculcating leadership skills with proper orientation and formal coaching programmes	5	0	0	2	2	1
	2. Creating an ambience and culture of team work and team spirit	2	0	0	1	1	0
	3. Appreciating, recognizing and rewarding good leadership.	1	0	0	0.5	0.5	0
4	Institutional reforms	14	0	0	5.5	5	3.5
	1. Institutional Plan with specific targets for the desired outcomes	3	0	0	1.5	1.5	0

	Activities	Project Allocation (Rs. in Lakh)	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
	2. Annual Budget Preparation	2	0	0	1	0.5	0.5
	3. Online Admission, online transaction, digital record keeping for paperless administration	3	0	0	1	1	1
	4. expansion of classrooms to cater the need of new teaching skills	6	0	0	2	2	2
5	Academic support	18	0	0	7	5.5	5.5
	1. To evolve an innovative and dynamic learner- centered methodology which is research-based and ICT enabled.	5	0	0	2	1.5	1.5
	2. Integrating value added based/Vocational Courses with General Education. (personality development, computer literacy, yoga, Soft Skill Development)	3	0	0	1	1	1
	3. Mapping of students' skills for better employability.	2	0	0	1	0.5	0.5
	4. Special Cell for Regular Coaching for different level Competitive Examination and Placement.	6	0	0	2	2	2
	5. Optimum use of technology based education platforms, such as SWAYAM;	2	0	0	1	0.5	0.5
6	Other-	3	0	0	1	1	1
	1. Enhancement of co-curricular and sports infrastructure	3	0	0	1	1	1
	TOTAL (Rs. In Lakhs) 216.00 lakhs	216	0	0	92	90.5	33.5

Additional Information in Support of IDP

Annexure 1. Copy of UGC 2f & 12(B) Certificate

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

September, 2008

22 SEP 2008

The Registrar,
Veer Narmad South Gujarat University,
University Campus, Udhna-Magdalla Road,
Surat-395 007 (Gujarat).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-Inclusion of New Colleges -

Sir,

I am directed to refer to the letter No. V.R.B./Ed./36/2008 dated 14.07.2008 received from Principal, Smt. V.R. Bhakta College of Education, Surat on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Smt. V.R. Bhakta College of Education, Kamrej Char Rasta, <u>District Surat-394 185 (Gujarat).</u> (On permanent affiliation)	1994	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,



(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Smt. V.R. Bhakta College of Education, Kamrej Char Rasta, District Surat-394 185 (Gujarat).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Gujarat, Department of Higher Education, Gandhinagar (Gujarat).
4. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

Annexure 2. Copy of NCTE Certificate


राष्ट्रीय अध्यापक शिक्षा परिषद् (भारत सरकार का एक विधिक संस्थान) पश्चिम क्षेत्रीय समिति	 NCTE	National Council For Teacher Education (A Statutory Body of the Government of India) Western regional Committee
F.No. WRC/313048/2015 / 143425		Date: 31.05.2015
TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4		
Revised Order		
<p>Whereas, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.</p>		
<p>2. And Whereas the Shree Bhartiya Vidyamandal Sanchalit, Shrimati Vasantiben Ranchhodhbhai Bhakta,(Panama) Vav College of Education Run by Shree Bharatiya Vidya Mandal Kamrej Char Rasta, District-Surat-394185 Gujarat .By affidavit dt.18.01.2015 has consented to come under new Regulations and sought for one basic units in B.Ed. which require additional facilities.</p>		
<p>3. And whereas, it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely,</p>		
<p>I. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.</p>		
<p>II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified perform available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.</p>		
<p>III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.</p>		
<p>IV. In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Honble Court order/reply to SCN/complaint/already submitted along with the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institutions shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Honble Court in the Writ Petition/case decided by the Western Regional Committee in respect of Section 17/complaint cases etc.</p>		
<p>4. <u>Now Therefore, In The Light Of The Above And In Accordance With The Ncte Regulations, 2014, The Western Regional Committee (Ncte) Hereby Issues The Revised Recognition Shree Bhartiya Vidyamandal Sanchalit, Shrimati Vasantiben Ranchhodhbhai Bhakta,(Panama) Vav College of Education Run by Shree Bharatiya Vidya Mandal Kamrej Char Rasta, District-Surat-394185 Gujarat . For Conducting B.Ed. Programme Of Two Years Duration With An Annual Intake of 50 Students (one Basic Units Of 50 Students) From The Academic Session 2015-16 Subject To Fulfillment Of The Conditions Mentioned Herein Before 31.10.2015.</u></p>		
Cont..... 2		
		
मानस भवन, श्यामला हिल्स, भोपाल-462002 Manas Bhawan, Shyamla Hills, Bhopal-462002		
दूरभाष/ Phone: 0755-2739672, 2660915, 2660379, 2660372 फेक्स/ Fax: 0755-2660912		
Email: wrc@ncte-india.org Website : www.nctewrc.co.in		
NCTE HQrs. Website : www.ncte-india.org		

25/5/15

Annexure 3 Copy of NAAC Accreditation Certificate Cycle 2



Annexure 4 Copy of IITE Affiliation Certificate



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

SMT V.R.B.
Inward 07
Date 26/08/2020

No. IITE/Academic/Affiliation/740-57/2020 Date: 26/08/2020

જોડાણ અંગેનું જાહેરનામું


આઈ.આઈ.ટી.ઈ.ની તા. ૨૦/૦૮/૨૦૨૦ની એક્ઝીક્યુટીવ કાઉન્સિલની બેઠકમાં કરાવેલ નં. ૩ અવલોકે શ્રીમતી વાસંતીબેન રણછોડભાઈ ભક્તા કોલેજ ઓફ એજ્યુકેશન ને આઈ.આઈ.ટી.ઈ. ઓર્ડીનન્સ ૨(૧૨) મુજબ નીચે જણાવેલ અભ્યાસક્રમ માટે તેની સામે દર્શાવેલ પ્રકાર અને મુદત માટે ઓગસ્ટ, ૨૦૨૦થી મંજૂરી આપવામાં આવે છે.

જોડાણ મંજૂર કરનાર યુનિવર્સિટી	ઈન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન, ગુજરાત
જોડાણ મેળાવનાર સંસ્થા	શ્રીમતી વાસંતીબેન રણછોડભાઈ ભક્તા કોલેજ ઓફ એજ્યુકેશન
અભ્યાસક્રમ	બેઠક
બી.એડ. (૦૨ વર્ષ)	૫૦
	જોડાણ પ્રકાર
	કાયમી

Notification for Affiliation

With reference to the Resolution-3 of the meeting of the Executive Council of IITE dated 20/08/2020, approval has been given Under Ordinance 2(12) of IITE to "Smt. Vasantiben Ranchhodbhai Bhakta College of Education" for the mentioned course, for the type of affiliation and term indicated from August, 2020.

Name of Affiliating University		Indian Institute of Teacher Education, Gujarat
Name of Affiliated Institute		Smt. Vasantiben Ranchhodbhai Bhakta College of Education
Course	Intake	Type of Affiliation
B.Ed. (02 Year)	50	Permanent

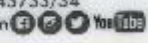

Registrar, IITE

Copy to:

- The Chairman/Trustee, Shree Bhartiya Vidya Mandal
- ☒ Principal, Smt. Vasantiben Ranchhodbhai Bhakta College of Education
- The Secretary, University Grant Commission, New Delhi.
- The Commissioner, Higher Education Department, Government of Gujarat.
- Registration Department, IITE
- Examination Department, IITE

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34
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