

Edu. R. 1

B.Ed. is a full time regular two year course, which is divided in to four semesters. The theory and practical understanding is delivered in four semesters

The Course Consist of

- (1) Perspectives in Education
- (2) Curriculum and Pedagogic Studies
- (3) Engagement with the Field.

Edu. R. 2

The overall evaluation for B.Ed. programme is as under:

- (1) Total marks = 1440

Sem. (I) having total marks 400 (Internal 120+ External 280)

Sem. (II) having total marks 400 (Internal 120+ External 280)

Total mark, First Year having 800 (Internal 240+ External 560)

- (2) Sem. (III) having total marks 320 (Internal 95 + External 225)

Sem. (IV) having total marks 320 (Internal 95+ External 225)

Total mark Second Year having 640 (Internal 190+ External 450)

The Course having total 100 Credit

Each Sem. having 25 Credit.

Total Credit has been divided in to two parts

Theory and Practical

Credit distribution has been shown in table:

Frame-work of B.Ed. Course for 2 Years

- (1) Total working days for one year would be 200 days. so (2 years X 200 days x 6 Hours) = 2400 Hours
- (2) Total working days for each Semester will be 100 days.
- (3) 24 Hours will be the base for one credit. so 100 credit will be in toto.

Distribution of Credit (Table -2)

| | Theory | Practical | Total |
|----------------|--------|-----------|-------|
| Semester - I | 10 | 15 | 25 |
| Semester - II | 10 | 15 | 25 |
| Semester - III | 04 | 21 | 25 |
| Semester - IV | 06 | 19 | 25 |
| Total | 30 | 70 | 100 |

Semester – I (Table - 3)

| Course | Subject | Credit | | | Marks | | |
|------------|--|-----------|-----------|-----------|------------|------------|------------|
| | | Practical | Theory | Total | Internal | External | Total |
| 101 | Childhood & Growing up | 3 | 3 | 6 | 30 | 70 | 100 |
| 102 / 1002 | Contemporary Indian and Education / Contemporary Indian and Education in Nai Talim | 3 | 3 | 6 | 30 | 70 | 100 |
| 103 | Language across the curriculum | 2 | 2 | 4 | 15 | 35 | 50 |
| 104 | Understanding Disciplines and Subjects | 2 | 2 | 4 | 15 | 35 | 50 |
| EPC (1) | Reading and Reflection on Texts | 1 | - | 1 | - | 50 | 50 |
| | Micro Teaching any 6 skill | 1 | - | 1 | 30 | - | 30 |
| | Field work | 3 | - | 3 | - | 20 | 20 |
| | | 15 | 10 | 25 | 120 | 280 | 400 |

(1) Theory:

10 Credit has been allotted. One credit is to be given to a trainee for his/ her 24 hour attendance.

(2) Practical:

15 credit has been allotted. 3 credit is for field work. 1 credit is for EPC-1, 1 credit is for Micro teaching. Remaining 10 credit is to be allotted by making trainee an active participation in class room working. for this following methods/ Techniques can be utilized. following list is suggestive Teacher can innovate new methods / Techniques The purpose is to make trainee active in the class-room.

- Seminar
- Workshop
- Case study discussion
- group discussion
- Brain storming
- Debate

(3) Trainee has to give 6 lessons of micro teaching on any 6 skill. 1 lesson having 5 marks.

Internal Marking (Table - 4)

| | Terminal Examination | Practical work | Term Paper | Total |
|-----------------------------------|----------------------|----------------|------------|-------|
| Course 101, 10 2 / 1002 (each) | 15 | 05 | 10 | 30 |
| Course 103, 104 (each) | 07 | 03 | 05 | 15 |
| Micro Teaching | | | | 30 |

Suggestive list for EPC 1 (any five) (courses is attached separately)

Trainee is expected to read at least four Books. For which following methods can be utilized.

- (1) He / She can read out the summary of the book before other trainees.
- (2) He /She can submit detailed notes on the book which he/ she have read with his / her comments.
- (3) A group of four – five trainees can be formulated. That group may discuss the book which each of them has read.

Semester – II (Table - 5)

| Course | Subject | Credit | | | Marks | | |
|---------|--|-----------|-----------|-----------|------------|------------|------------|
| | | Practical | Theory | Total | Internal | External | Total |
| 201 | Learning and Teaching | 3 | 3 | 6 | 30 | 70 | 100 |
| 202 | Pedagogy of a school subject. part-1 ½ Each having 1. Gujarati 2. English 3.Economics 4. Science and Technology | 2 | 2 | 4 | 15 | 35 | 50 |
| 203 | Pedagogy of a school Subject part-2) ½ Each having 1.Hindi 2.Social Science 3. Accountancy 4. Mathematics 5. Sanskrit 6. Sociology 7. Agronomy | 2 | 2 | 4 | 15 | 35 | 50 |
| 204 | Assessment for learning | 3 | 3 | 6 | 30 | 70 | 100 |
| EPC (2) | Drama & Art in Education | 2 | - | 2 | - | 50 | 50 |
| | Field work | 1 | - | 1 | - | 20 | 20 |
| | Viva | 1 | - | 1 | 20 | - | 20 |
| | Observation of Lesson | 1 | - | 1 | 10 | - | 10 |
| | | 15 | 10 | 25 | 120 | 280 | 400 |

Theory:

10 Credit has been allotted one credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

15 credits has been allotted. 1 credits is for field work. Two credits is for EPC(2). 1 Credit is for Viva. 1 Credit is for Observation of Lesson.Remaining 10 credit is to be allotted by making trainee an active partner in class room Working. (for methods / Techniques refer to the list given in sem - I programme)

Internal Marking Semester – II (Table - 6)

| | Terminal Ex. | Practical Work | Term Paper | Total |
|------------------------|--------------|----------------|------------|-------|
| Course 201, 204 (each) | 15 | 5 | 10 | 30 |
| Course 202 & 203 each | 03 | 02 | Lesson 10 | 15 |
| Viva | | | | 20 |
| Observation of Lesson | | | | 10 |

Suggestive list for EPC (2) (Course is attached separately)

- (1) One play script writing
- (2) Directing a Play
- (3) Acting in a Play Inclusive of mono play
- (4) Preparing Puppet show
- (5) Preparing any item of fine arts

Note: All these above items should be Prepared on any academic theme

Semester – III (course is attached) (Table - 7)

| Course | Subject | Credit | | | Marks | | |
|--------|--|-----------|-----------|-----------|-----------|------------|------------|
| | | Practical | Theory | Total | Internal | External | Total |
| 301 | Knowledge & curriculum-1 ½ | 2 | 2 | 4 | 15 | 35 | 50 |
| 302 | Creating and Inclusive school | 2 | 2 | 4 | 15 | 35 | 50 |
| EPC -3 | Critical Understanding of ICT | 2 | - | 2 | - | 50 | 50 |
| EPC -4 | Understanding the self | 2 | - | 2 | - | 50 | 50 |
| | field work | 4 | - | 4 | - | 20 | 20 |
| | School Internship (6 week) Lesson Activities | 9 | -- | 9 | 30 35 | 20 15 | 100 |
| | | | | | | | |
| | | 21 | 04 | 25 | 95 | 225 | 320 |

Theory:

4 Credit has been allotted. One Credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

Total 21 Credit has been allotted. 9 credit has been allotted for internship. 4 credit has been allotted for field work. 2 credit has been allotted course 301, 2 credit has been allotted course 302, for making trainee an active participation in class room working (for method / Techniques refer to the list given in Sem-I Programme)

Internal Marking

| | Internal Test | Practical | Term Paper | Total |
|---------------------------------------|---------------|-----------|------------|-------|
| Course 301,302 Each. | 07 | 03 | 05 | 15 |
| School Internship (Lesson) Activities | | | | 30 |
| | | | | 35 |

Suggestive List for EPC (3) ICT – (Any five) (Separate course is attached)

1. Preparing PPT & audio CD on any subject.
2. Preparing self-learning material on computer
3. Critical review of any education programme relayed on any channel.
4. Preparing relevant data from collective information.
5. Preparing guidelines for any type of communicative skill on any subject.

In school Internship in III Semester, six week work is assigned to every Trainee. He/ She have to give 32 Lessons. Total 50 marks have been allocated to lessons, out of which 30 marks is for Internal & 20 marks is for external assessment. Out of 32 lessons two (2) lessons will be examined externally. The Remaining 30 Lesson will be examined internally. (28 by School teacher + 2 lesson by concerned training college teacher) (Marking scheme is shown in Table -12-13)

The work of trainees during 6 weeks in school includes activities also. The list of activities is mentioned in the separate internal book. Total 50 marks have been allocated to activities. Out of which 35 is for internal and 15 if for external. Project work (10 marks) and TLM (5 marks) will be examined externally. The remaining five activities (35 Marks) will be examined internally.

EPC (4) Suggestive List. (Any five)- Separate course is attached.

1. Writing an essay on self
2. Finding out opinions about self from at least five persons
3. Describing at least two events in one of which self was Successful and in another self was a failure with detailed reasoning.
4. Describing the stage of childhood.
5. Ambitions from self in future life.

Semester – IV (Table – 8)

| Course | Subject | Credit | | | Marks | | |
|--------|--|-----------|----------|-----------|-----------|------------|------------|
| | | Practical | Theory | Total | Internal | External | Total |
| 401 | Gender, School & Society | 2 | 2 | 4 | 15 | 35 | 50 |
| 402 | Knowledge & Curriculum- ½ | 2 | 2 | 4 | 15 | 35 | 50 |
| 403 | Optional Course (½) Each having (1) Population Education (2) Environmental Education (3) Education and Mental Measurement (4) Value Education (5) Vocational Education (6) Health & Physical Education (7) Education for peace (8) Guidance and Counseling | 2 | 2 | 4 | 15 | 35 | 50 |
| | Internship (Lesson) 7 Week (Activities) | 10 | - | 10 | 30 20 | 35 15 | 100 |
| | 1 week annual lesson | 2 | | 2 | - | 50 | 50 |
| | Field work | 1 | - | 1 | - | 20 | 20 |
| | | 19 | 6 | 25 | 95 | 225 | 320 |

Theory:

6 Credit has been allotted. One Credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

Total 19 Credit has been allotted. 10 credit has been allotted for internship. 2 credit has been allotted for Annual Lesson. 1 credit has been allotted for field work. 2 credit has been allotted course 401, 2 credit has been allotted course 402 and 2 credit has been allotted for 403, for making trainee an active participation in class room working (for method / Techniques refer to the list given in Sem-I Programme)

Eight weeks of internship will be in semester IV. One week for Annual Lesson will be utilized in this semester. The remaining seven weeks will be utilised for school internship and Activities as usual.

100 marks have been allotted to this seven week work. 65 marks will be for Internship. Out of which 30 is for internal and 35 is for external assessment. 35 marks are allotted for activities. Out of which 20 will be for internal and 15 will be for external assessment.

Out of 34 Lessons four will be examined externally. The remaining 30 lessons will be examined internally(28 lesson by school teacher + 2 lesson by concern training college teacher) (Marking scheme is shown in Table -12-13)

The work of Trainees during seven weeks in school includes activities also. The list of activities is mentioned in the separate Internship booklet. Total 35 marks have been allocated

to activities. Out of which 20 is for internal & 15 is for external assessment. Action Research (15 marks) will be examined externally. The remaining four activities (20 marks) will be examined internally .

Internal Marking for Course (Table – 9)

| | Internal Test | Practical | Term Paper | Total |
|------------------------------|---------------|-----------|------------|-------|
| Course 401, 402, 403, (Each) | 07 | 03 | 05 | 15 |
| Internship (7 Week) Lesson | | | | 30 |
| Activities | | | | 20 |

Optional Subjects :

Each college will have to teach minimum two optional subjects and the student-teacher will have to select anyone out of the two optional subjects.

Note: Trainee is to be detained for appearing in each semester external examination if he or she earns less than 18 credits.

Year – I (Table – 10)

| Semester | Internal | External | Total |
|----------|------------|------------|------------|
| I | 120 | 280 | 400 |
| II | 120 | 280 | 400 |
| | 240 | 560 | 800 |

Year – II (Table – 11)

| Semester | Internal | External | Total |
|--------------------|------------|-------------|-------------|
| III | 95 | 225 | 320 |
| IV | 95 | 225 | 320 |
| | 190 | 450 | 640 |
| Grand Total | 430 | 1010 | 1440 |

Table -12

Distribution of Marks in Internship

| | |
|---|--|
| Semester III Total Marks 100 No of Lesson - 32 No of Marks -50 (30 by Internally + 20 by Externally) Activities : Total 50 Marks Project 10 (Externally Evaluation) Logbook 5 Filling Form 5 Cultural programme 10 Lesson Observation : 5 (Peer lesson 20+Teachers 10) T.L.M. 5 (Externally Evaluation) Checking : Essay book , Map, Practical book 10 | Semester IV Total Marks 150 No of Lesson 34 Marks for Annual Lesson – 50 (25+25) Mark for Lesson – 65 (30 by Internally + 35 by Externally) Activities : Total 35 Marks Action research 15 (Externally Evaluation) Viva 5 Logbook 3 Lesson Observation 5 (Peer lesson 30+Teachers 10) Social Service 2 Culture 5 |
|---|--|

Table -13

Distribution of Marks in Internship Lesson

| Sem – III (Total Lesson-32) | | | Sem – IV (Total Lesson-34) | | |
|------------------------------------|-----------------------------|----------------------------|-----------------------------------|-----------------------------|----------------------------|
| 30 Lesson observe internally | | 2 Lesson Observe Extremely | 30 Lesson observe internally | | 4 Lesson Observe Extremely |
| 28 Lesson by school Teacher | 2 Lesson by college Teacher | 2 * 10 = 20 Marks | 28 Lesson by school Teacher | 2 Lesson by college Teacher | 4 * 10 = 40 Marks |
| 28 * 10 = 280 | 2 * 10 = 20 | 20 Marks | 28 * 10 = 280 | 2 * 10 = 20 | 40 converted to 35 |
| 280 + 20 = 300 | | | 280 + 20 = 300 | | |
| 300 converted to 30 | | | 300 converted to 30 | | |
| 30 Marks Internal | | 20 Mark External | 30 Marks Internal | | 35 Mark External |

Format of Question Paper for B.Ed. Course

Time: 3 Hour

Total Unit – (4)

Total Marks: 70

| | | |
|--------------|--|------|
| QUE –(1) (A) | Answer the following questions in One Sentence : | (08) |
| | (02 Questions from each unit) | |
| (B) | Answer the following Questions in 40 to 50 words: (Any Six out of Eight) | (12) |
| | (02 Questions from each unit) | |
| QUE –(2) | Answer the following question: | (10) |
| | or | |
| (Unit-01) | Answer the following question: | (10) |
| QUE –(3) | Answer the following question: | (10) |
| | or | |
| (Unit-02) | Answer the following question: | (10) |
| QUE –(4) | Answer the following question: | (10) |
| | or | |
| (Unit-03) | Answer the following question: | (10) |
| QUE –(5) | Answer the following question: | (10) |
| | or | |
| (Unit-04) | Answer the following question: | (10) |
| QUE –(6) | Answer the following question: | |
| | (on the basis & application of knowledge in the context of field work.) | (10) |

Format of Question Paper for B.Ed. Course

Time: 2 Hour

Total Unit – (02)

Total Marks: 35

| | | |
|--------------|---|------|
| QUE –(1) (A) | Answer the following questions in One Sentence : | (04) |
| | (02 Questions from each unit) | |
| (B) | Answer the following Questions in 40 to 50 words: | (06) |
| | (03 Questions from each unit) | |
| QUE –(2) | Answer the following question: | (10) |
| | or | |
| (Unit-01) | Answer the following question: | (10) |
| QUE –(3) | Answer the following question: | (10) |
| | or | |
| (Unit-02) | Answer the following question: | (10) |
| QUE –(4) | Answer the following question: (on the basis of application of knowledge in the context of field work) | (05) |