

Veer Narmad South Gujarat University, Surat
Faculty of Education
Degree of Bachelor of Education

(Two Years B.Ed. Course: According to the NCTE norms and regulations – 2014
Implementation from Academic Year 2015-16)

- About B.Ed. Course:-

- The B.Ed. course shall be of two years duration: that is four semesters which can be completed in a maximum of three years from the date of admission to the programme.

B.Ed. First Year : Sem. 1 B.Ed. Second Year : Sem. 3
Sem. 2 Sem. 4

- Total working days:

(Table -1)

Year	Semester	Days
First	01	100
	02	100
Second	03	100
	04	100
Total days		400 *
• Exclusive Admission & Examination		

- Total working hours:

Each semester having 600 hours

So, (2 Years X 200 days X 6 Hours) = 2400 Hours

- There shall be at least two hundred (200) working days each year, exclusive of the period of admission and examination.
- The institution shall work for minimum of thirty six hours in a week / six days (six hour per day) during which physical presence of all the teachers and B.Ed. student is necessary to ensure their availability for advice guidance, dialogue and consultation as and when needed.

Edu. R. 1

B.Ed. is a full time regular two year course, which is divided in to four semesters. The theory and practical understanding is delivered in four semesters

The Course Consist of

- (1) Perspectives in Education
- (2) Curriculum and Pedagogic Studies
- (3) Engagement with the Field.

Edu. R. 2

The overall evaluation for B.Ed. programme is as under:

- (1) Total marks = 1300

Sem. (I) having total marks 350 (Internal 140+ External 210)

Sem. (II) having total marks 350 (Internal 140+ External 210)

Total mark, First Year having 700 (Internal 280+ External 420)

- (2) Sem. (III) having total marks 300 (Internal 265 + External 35)

Sem. (IV) having total marks 300 (Internal 160+ External 140)

Total mark Second Year having 600 (Internal 425+ External 175)

The Course having total 100 Credit

Each Sem. having 25 Credit.

Total Credit has been divided in to two parts

Theory and Practical

Sem. (I), Sem. (II) and (IV) each having 10 Crdit in Theory and 15 Credit in Practical.

Sem. (III) having 02 Credit in Theory and 23 Credit in Practical

Credit distribution has been shown in table: 2

Frame-work of B.Ed. Course for 2 Years

- (1) Total working days for one year would be 200 days. so (2 years X 200 days x 6 Hours) = 2400 Hours
- (2) Total working days for each Semester will be 100 days.
- (3) 24 Hours will be the base for one credit. so 100 credit will be in toto.

Distribution of Credit (Table -2)

	Theory	Practical	Total
Semester - I	10	15	25
Semester - II	10	15	25
Semester - III	04	21	25
Semester - IV	10	15	25
Total	34	66	100

Semester – I (Table - 3)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
101	Childhood & Growing up	3	3	6	30	70	100
102	Contemporary Indian and Education	3	3	6	30	70	100
103	Language across the curriculum	2	2	4	15	35	50
104	Understanding Disciplines and Subjects	2	2	4	15	35	50
EPc (1)	Reading and Reflection on Texts	2	-	2	50	--	50
	Field work	3	-	3	--	--	--
		15	10	25	140	210	350

- (1) Theory : 10 Credit has been allotted. One credit is to be given to a trainee for his/ her 24 hour attendance.
- (2) Practical: 15 credit has been allotted. 3 credit is for field work. 2 credit is for EPc Course-1 Remaining 10 credit is to be allotted by making trainee an active participation in class room working. for this following methods/ Techniques can be utilized. following list is suggestive Teacher can innovate new methods / Techniques The purpose is to make trainee active in the class-room.

- Seminar
- Workshop
- Case study discussion
- group discussion
- Brain storming
- Debate

Internal Marking (Table - 4)

	Terminal Examination	Term Paper	Total
Course 101, 10 2, (each)	20	10	30
Course 103, 104 (each)	10	05	15
Epc (1)			50

Suggestive list for EPC 1 Course is as under:

Trainee is expected to read at least four Books for Which following methods can be utilized.

- (1) He / She can read out the summary of the book before other trainees.
- (2) He /She can submit detailed notes on the book which he/ she have read with his / her comments.
- (3) A group of four – five trainees can be formulated. That group may discuss the book which each of them has read. (courses is attached separately)

Semester – II (Table - 5)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
201	Learning and Teaching	3	3	6	30	70	100
202	Pedagogy of a school subject. part-1 ½ Each having 1. Gujarati 2. English 3.Economics 4. Sci. Technology	2	2	4	15	35	50
203	Pedagogy of a school Subject part-2) ½ Each having 1.Hindi 2.Social Science 3. Accountancy 4. Mathematics 5. Sanskrit 6. Sociology 7. Agronomy	2	2	4	15	35	50
204	Assessment for learning	3	3	6	30	70	100
EPC (2)	Drama & Art in Education	2	-	2	50		50
	Field work	3	-	3			
		15	10	25	140	210	350

Theory:

10 Credit has been allotted one credit is to be given to a trainee for his / her 24 hour attendance.

Practical:

15 credits has been allotted. 3 credits is for field work. Two credits is for EPC Course-2 Remaining 10 credit is to be allotted by making trainee an active partner in class room Working. (for methods / Techniques refer to the list given in sem - I programme)

Internal Marking Semester – II (Table - 6)

	Terminal Ex.	Term Paper	Total
Course 201, 204 (each)	20	10	30
Course 202 & 203 each	05	Micro 04 Lesson 04 Observation 02	15
EPC (2)			50

Suggestive list for EPC (2) Course is an under:

- (1) One play script writing
 - (2) Directing a Play
 - (3) Acting in a Play Inclusive of mono play
 - (4) Preparing Puppet show
 - (5) Preparing any item of fine arts (Course is attached separately)
- Note: All these above items should be Prepared on any academic theme

Semester – III (course is attached) (Table - 7)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
301	Knowledge & curriculum-1 ½	2	2	4	15	35	50
	School Internship (14 week)	21	--	21	250	--	250
		23	02	25	265	35	300

Internal Marking

	Internal Test	Term Paper	Total
Course 301	10	05	15

• **Explanation:**

15 Weeks for Internship have been suggested in original Draft of NCTE. This leaves only one week for course 301 which is insufficient. So the duration period for Internship will be 14 week So that 16 Days for course 301 can be allotted

Theory: 2 credit has been allotted. one credit is to be given to a trainee for his/ her 24 hour attendance.

Practical: Total 23 credit has been allotted. Two credit has been allotted by making trainee an active participation in class room working (For methods / Techniques refer to the list given in Sem.I Programme)

21 Credit is allotted for the practical work in Internship (See table – 12 & 13)

Semester – IV (Table – 8)

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
401	Learning, School & Society	2	3	5	15	35	50
402	Knowledge & Curriculum- ½	2	3	5	15	35	50
403	Creating an Inclusive School	2	2	4	15	35	50
404	Optional Course (½) Each having (1) Population Education (2) Environmental Education (3) Education and Mental Measurement (4) Value Education (5) Vocational Education (6) Health & Physical Education (7) Education for peace (8) Guidance and Counseling	2	2	4	15	35	50
EPC 3	Critical understanding of ICT	2	--	2	50		50
EPC 4	Understanding the self	2	--	2	50		50
	Field work	3	--	3			
		15	10	25	160	140	300

Theory: 10 Credit has been allotted. One Credit is to be given to a trainee for his / her 24 hour attendance.

Practical: 15 Credit has been allotted. 3 credit is for field work. Two credit is for EPC-3. Two credit is for EPC-4. Remaining 8 credit has been allotted by making trainee an active participation in class room working (for method / Techniques refer to the list given in Sem-I Programme)

Internal Marking for Course (Table – 9)

	Internal Test	Term Paper	Total
Course 401, 402, 403, 404 (Each)	10	05	15

Optional Subjects:

Each college will have to teach minimum two optional subjects and the student-teacher will have to select anyone out of the two optional subjects.

EPC (3) ICT – Suggestive List

1. Preparing PPT & audio CD on any subject.
2. Preparing self-learning material on computer
3. Critical review of any education programme relayed on any channel.
4. Preparing relevant data from collective information.
5. Preparing guidelines for any type of communicative skill on any subject.

EPC (4) Suggestive List

1. Writing an essay for self
2. Finding out opinions of at least five persons about self
3. Describing at least two events in one of which self was Successful and in another self was a failure with detailed reasoning.
4. Describing the stage of child good.
5. Ambitions from self in future life.

Note: course is attached Separately

Note: Trainee is to be detained for appearing in each semester external examination if he or she earns less than 18 credits.

Year – I (Table – 10)

Semester	Internal	External	Total
I	140	210	350
II	140	210	350
	280	420	700

Year – II (Table – 11)

Semester	Internal	External	Total
III	265	35	300
IV	160	140	300
	425	175	600
Grand Total	705	595	1300

Table -12

Distribution of Internship Marking System

Duration :	14 Week	Total Marks :	250
Day Per week:	6	-	
Total Day:	84	Activities:	80
-			170
Adjustment with School	10	-	
	74	Annual Lesson (25+25)	50
-		Total Marks for Internship Lesson	120
Annual Lesson	02		
Total Day for Lesson	74		

120 Lessons has been given by the trainee during 72 days. So 1 Lesson having 1 Mark. At the time of evaluation we will give 10 mark at each lesson. After that it will be converted in the ratio of 10:1

Table-13
Allocation of 80 Marks of Various activities

Sr. No.	Task	Marks
1	Project	10
2	Logbook	10
3	Filing the Form	05
4	Action Research	15
5	Cultural Programme	10
6	Social Services	05
7	Lessons Observation Books (80 Lessons 40+40)	10
8	TLM(Preparing)	05
9	Dialogue	05
10	Checking S.A/ Practical Book / Map Book	05
Total		80

Format of Question Paper for B.Ed. Course

Time: 2 ½

Total Unit – (4)

Total Marks: 70

QUE –(1) (A)	Answer the following questions in One Sentence :	(08)
	(02 Questions from each unit)	
(B)	Answer the following Questions in 40 to 50 words: (Any Six out of Eight)	(12)
	(02 Questions from each unit)	
QUE –(2)	Answer the following question:	(10)
	or	
(Unit-01)	Answer the following question:	(10)
QUE –(3)	Answer the following question:	(10)
	or	
(Unit-02)	Answer the following question:	(10)
QUE –(4)	Answer the following question:	(10)
	or	
(Unit-03)	Answer the following question:	(10)
QUE –(5)	Answer the following question:	(10)
	or	
(Unit-04)	Answer the following question:	(10)
QUE –(6)	Answer the following question:	(10)
	(on the basis & application of knowledge in the context of field work.)	(10)

Format of Question Paper for B.Ed. Course

Time: 1 ½

Total Unit – (02)

Total Marks: 35

QUE –(1) (A)	Answer the following questions in One Sentence :	(04)
	(02 Questions from each unit)	
(B)	Answer the following Questions in 40 to 50 words:	(06)
	(03 Questions from each unit)	
QUE –(2)	Answer the following question: or	(10)
(Unit-01)	Answer the following question:	(10)
QUE –(3)	Answer the following question: or	(10)
(Unit-02)	Answer the following question:	(10)
QUE –(4)	Answer the following question: (on the basis of application of knowledge in the context of field work)	(05)

B.ED. SEM – 1

LEVEL	COURSE	NAME OF PAPER
I	101	Childhood & Growing Up
II	102	Contemporary India & Education
II	1002	Contemporary India & Education in Nai Talim
III	103	Language Across the Curriculum
VI	104	Understanding Disciplines and School Subjects
V	EPC 1	Reading and Reflecting on Texts
VI	FIELD WORK	

B.ED.SEM – 2

LEVEL	COURSE	NAME OF PAPER
I	201	Learning & Teaching
II	202 – 1	Pedagogy of a School Subjects - Gujarati
II	202 – 2	English
II	202 – 3	Economics
II	202 – 4	Science & Technology
II	202 – 5	Sociology
II	202 – 6	Agronomy
III	203 – 1	Pedagogy of a School Subjects – Hindi
III	203 – 2	Social Science
III	203 – 3	Elements of Accountancy
III	203 – 4	Mathematics
III	203 – 5	Sanskrit
IV	204	Assessment for learning
V	EPC – 2	Drama & Art in Education
VI	FIELD WORK	Field Work

B.ED.SEM – 3

LEVEL	COURSE	NAME OF PAPER
I	301	Knowledge & Curriculum - 1
II	302	Creating an Inclusive School
III	EPC – 3	Critical Understanding of ICT
IV	EPC – 4	Understanding the Self
V	FIELD WORK	Field Work
VI	SCHOOL INTERNSHIP	School Internship

B.ED.SEM – 4

LEVEL	COURSE	NAME OF PAPER
I	401	Gender , School & Society
II	402	Knowledge & Curriculum – 2

III	403	1- Population Education 2 – Environment Education 3 – Educational & Mental Measurement 4 – Value Education 5 – Vocational Education 6 – Health & Physical Education 7 – Education for Peace 8 – Guidance & Counselling
IV	INTERNSHIP	School Internship
V	ANNUAL LESSON	Annual Lesson
VI	FIELD WORK	Field Work