



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Smt. Vasantiben Ranchhodbhai Bhakta (Panama) Vav College of Education
• Name of the Head of the institution	Dr. Jayendrasinh P. Gohil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02621255181
• Mobile No:	9898063645
• Registered e-mail ID (Principal)	vrbkamrej336@gmail.com
• Alternate Email ID	gohilsurat@yahoo.com
• Address	Bhartiya Vidhyamandal College Campus, Kamrej Char Rasta, Ta: Kamrej, Di.: Surat
• City/Town	Kamrej, Surat
• State/UT	Gujarat
• Pin Code	394185
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	Rural																						
• Financial Status	Grants-in aid																						
• Name of the Affiliating University	Indian Institute of Teacher Education, Gandhinagar																						
• Name of the IQAC Co-ordinator/Director	Dr. Dharmendrabhai R. Desai																						
• Phone No.	9429689348																						
• Alternate phone No.(IQAC)	02621255181																						
• Mobile (IQAC)	9429689348																						
• IQAC e-mail address	dharmendradesai@gmail.com																						
• Alternate e-mail address (IQAC)	riddhs85@gmail.com																						
3.Website address	http://www.smtvrbcollgeofeducation.org/																						
• Web-link of the AQAR: (Previous Academic Year)	http://www.smtvrbcollgeofeducation.org/download/AQAR/2019-20.pdf																						
4.Whether Academic Calendar prepared during the year?	No																						
• if yes, whether it is uploaded in the Institutional website Web link:																							
5.Accreditation Details																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.19</td> <td>2008</td> <td>16/09/2008</td> <td>15/09/2013</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.76</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.19	2008	16/09/2008	15/09/2013	Cycle 2	B	2.76	2015	03/03/2015	02/03/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																		
Cycle 1	B	2.19	2008	16/09/2008	15/09/2013																		
Cycle 2	B	2.76	2015	03/03/2015	02/03/2020																		
6.Date of Establishment of IQAC	09/04/2010																						
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.																							

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>* Placement Training * Donation to Needy * Cleanliness Campaign * Feedback received from all stakeholders: Teachers, Students, Employers, Alumni, Parents. *To encourage the student to take part in university level activities</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				

Plan of Action	Achievements/Outcomes
To conduct Field Visit	Development of the skill of socialization of trainees and to cultivate socio-cultural skills in trainees
To conduct various competitions for trainees	All round development of Trainees
Case Study of Great Persons	Development of moral values, good traits and positive attitude
Maintain a Diary	Developed the skill of self, observation skill and communicative skill
To create ICT awareness in trainees	Able to use ICT in Teaching-Learning
To develop the skill of Script writing and presentation	Development of the skill of creative writing and the skill of communication which is helpful for in enhancement of professional competencies of teacher education
To develop the skill of narration and making TLM	Developed the skill of narrating events and also development of creative ability, logical ability, thinking skill and imagination power
Discussion and Debate based on Reading books	Developed reading capacity
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Shri Bhartiya Vidyamandal, Managing Board	11/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/01/2022

15. Multidisciplinary / interdisciplinary

This College is affiliated with IITE-Gandhinagar. The IITE has framed the design of the course having Multidisciplinary and Interdisciplinary approach. Multidisciplinary / interdisciplinary Teacher Education and Teacher Educator Programs have been designed for all these approaches; the holistic development of teachers and teacher educators is our concentrated pathway to enrich all these programmes. Presently, Arts, Science and Education are disciplines integrated for the purpose; so it is multidisciplinary; whereas courses like; Language Across Curriculum (Gujarati, Hindi, English and Sanskrit), Art in Education (Music, Dance, Drama, Paintings, Drawing, model making, etc.) Physical Education is interdisciplinary, and above all these courses have a focal intention to integrate them for effective and efficient school education in particular and Education at wider perspectives. So this College is ready to implement NEP 2020.

16. Academic bank of credits (ABC):

Academic bank of credits This College is affiliated with IITE-Gandhinagar. So it looks forward to the guidelines from the statutory body. The IITE-Gandhinagar has already designed the nomenclature as per NEP 2020. The IITE-Gandhinagar University is in process of getting Accredited for the purpose. Institute has also initiated the process of getting all affiliated Institutions to be accredited.

17. Skill development:

Skill development This College is affiliated with IITE-Gandhinagar and IITE has already established Guru Drona Skill Centre and 24 courses offered through this Centre have already been enlisted. At the College level, general structure of synthesising skill courses are as under: a. Life Skills b. ICT Skills . Communicating Abilities d. Teaching Skills e. Skills for Fine Arts f. Skills for Performing Arts

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system The prehistoric

paragon of Indian Knowledge and Customs and Traditions have been transcended through courses like, Perspective in Education. Here, philosophy of Vivekananda, Tagore, Gandhiji, Maharshi Arvind, Raja Ram Mohan Ray, etc. have a place. Sanskrit Sambhashan has been arranged for sensitising youth towards our great wealth. As we have been inheriting the Indus Valley knowledge system which has been regarded as one of the ancient cultures all over the globe. It captures all the elements with immediate relevance, such as diversity, openness, scientific-rationale, and logic, to its very core. Indian knowledge systems comprising traditional ways of learning are covered and well introduced across curriculum through the courses of education, philosophy, art, literature, sciences, yoga and sports. Our B.Ed. Programme includes various components strengthening cultural identity, awareness, and uplifting societies are effective, in terms of enhancing understanding of cultural identity, language acquaintance and the perception of inheritance. Language across curriculum is introduced to ensure proficiency in Indian languages has been integrated well in various programmes offered at the College. The NEP 2020 is an initiative speaking both the intent and the content. Due to value-based existence, ancient practices succeeded in enduring the loss from the violence of time and found contemporary relevance and acceptance in the modern Era through the NEP 2020. This College is trying to sustain teaching-learning practices in effective shape through the Indian knowledge system. The rich Indian Cultural heritage is full of examples proving the significance of continual learning irrespective of any barriers of age or place for that matter. The modern problems and challenges are multidisciplinary in nature. Hence, a cross-disciplinary approach is required to solve them. IITE has offered best of the content of learning through such concerns

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education The teaching-learning process at this College has aims and objectives, so there has been a central vision as outcome based process. The twenty-first century is being regarded as the age of ICT, where preserving information and to assimilate is very easy, so Page 6/83 15-11-2022 11:25:18 Annual Quality Assurance Report of COLLEGE OF EDUCATION, KHAROD there are specific outcomes of very specific teaching learning programmes. Our university, IITE-Gandhinagar has been offering very specific teacher education programmes where a very noble objective is set to achieve and that is to make such a teacher education programme which is globally viable and locally accepted. Indian Knowledge System is internationally recognised scientific and effective system so following Outcome Based Education (OBE) are envisaged: UG Programme:

B.Sc.-B.Ed. and B.A.-B.Ed. programmes have been specifically aiming at multicore development of school teachers who can lead, manage and administer teaching learning processes at school level. Research Programmes: Innovation and research studies are integral part of Higher Education, the College has Ph.D. guides/Supervisors.

20.Distance education/online education:

Distance Education/On line Education Corona situation has instructed us for Distance Education and Online Education. It is also a need of the hour. This College has made effective use of Online Mode during pandemic. At present the College is not thinking about Distance Education.

Extended Profile

1.Student

2.1	51
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	55
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	25
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	46
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	46
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	51
File Description	Documents
Data Template	View File
2. Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	11,72,262.24
4.2 Total number of computers on campus for academic purposes	81
3. Teacher	
5.1 Number of full-time teachers during the year:	6
File Description	Documents
Data Template	View File
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	2
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

To sensitizes about 'Self, Society and Education' through Best out of waste activity.

To write short drama and guidance about various domains of knowledge through Drama and Art

To read books in order to do discussion and debate.

To develop creative ability, logical ability, analytical power, thinking ability and reading skill.

To develop creative ability, logical ability, analytical power, thinking through picture story activity.

To develop reading capacity by doing Book Review

To visit to social institutions and develop sensitivity towards the society.

To develop communicative skill. To Maintain a diary.

Use of ICT in administrative.

To Develop sensitivity towards the society

ICT awareness -MS Office, MS Excel, MS Power Point Use of ICT in Teaching-Learning

To do slogan writing activity for enhancing learning process and cope with unpredictable experiences.

To learn Mono acting script writing and acting.

To enhance learning through predicting everyday situations.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and

B. Any 3 of the Above

**students through Website of the Institution
Prospectus Student induction programme
Orientation programme for teachers**

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	http://www.smtvrbcollgeofeducation.org/download/B.Ed.%20program%20outcome.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

00

1.2.2.1 - Number of value-added courses offered during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- To develop understanding about Educational Psychology and the

stages of human growth and development.

- To understand different theories of development and its implication in real classroom scenario.
- To understand and imply theories of Intelligence, personality and creativity.
- To understand mental health and adjustment and education as a system in India and education envisioned by Indian thinkers.
- To understand the importance of development of Education system.
- To understand the policies and its implemented in post-independence era.
- To comprehend the process of curriculum development and concepts of faculty and discipline and knowledge as a whole.
- To appreciate values and recognize its correlation.
- To understand pedagogical perspectives.
- To develop skills of microteaching, simulation lesson, comprehend the concepts of faculty and discipline and knowledge as a whole.
- To develop skills of microteaching, simulation lesson.
- To relate to the purpose of conducting various microteaching, curricular and co-curricular activities. To develop ability to interpret action and its reaction.
- To appreciate the futuristic National policies.
- To understand concept and principles of curriculum.
- To develop understanding of types and approaches to curriculum. To understand various function of curriculum.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Students are familiarized with this activities through organizing seminar workshop by Veer Narmad South Gujarat University, Surat. The historical review of development of education system in India is taught as the core course in the syllabus of (Sem-2) in the college. In this syllabus the students are informed about the improvements made by various commissions of primary, secondary and higher education in India. In the context of the new National Education Policy 2020, the trainees are taught by the subject matter experts in the form of workshops and seminars.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

A curricula at any level should be based on what objectives or goals the educator or educational institution is trying to achieve in

regard to students. A curriculum is of the utmost importance, as it mandates, among other things, how teachers and students will spend their time. A curriculum should be the map to the essentials in any course of study, from the classroom level to the institutional level. Curriculum consists of continuous chain of activities needed to translate educational goals into concrete activities, materials and observable change in behaviour. A lesson plan is a part of curriculum used by the teacher in the classroom. The latest curriculum has taken due care of the objectives and goals as set by NCFTE 2009 and guiding principles of NEP 2020. The practice teaching and internship component aims at concretizing the experience of the trainee to be an effective teacher. The theory course provided the necessary knowledge which forms the basis for developing professional skills and competencies in teaching and learning.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

51

2.1.1.1 - Number of students enrolled during the year

51

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

28

2.1.2.1 - Number of students enrolled from the reserved categories during the year

32

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

3

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

3

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

First of all, at the entry level, percentage of graduation or post graduation level are taken in consideration for the entrance test. After the entrance test, the score of the entrance test as well as percentage of graduation or post graduation level are taken as the initial indicator of students' learning ability. Further assessment

is done throughout the various ways like their attendance, assignment, Continuous Comprehensive Evaluation Test, Class room participation, participation in various curricular and co - curricular activities, classroom behaviour, practical work, etc. Moreover college arrange preliminary examination just like university exams to give practice for university exam. For the assessment of the student's readiness to undergo educational programme college arrange micro teaching, simulation, practice teaching and internship programme as per university guideline. For the developing professional capability EPC activities are done as a part of curriculum.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

<p>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</p>	<p>Four of the above</p>
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

8 :1

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

A variety of specialized methods and educational technologies are

used in the process of teaching and learning in the institute. The group of trainees is formed by the professors and they are given information about the unit subject in advance. The information on which part of the unit is to be discussed & their reference books were given. Teaching process was started by group discussion on the specific day. In addition, brainstorming and online teaching were also very much utilized by the professors. Thus, the various approach used by the professors, by which learning was very effective, interesting and everlasting. In the first semester, college opens with the training for skill development followed by Microteaching skill cycle-Lesson Planning-Teach-Observation-Feedback-Re teach. Teachers used various traditional as well as new methods and approaches to teach the trainees in better way and to give experiences. In method classes different methods are used in preparing lesson planning. In Science, Maths and Accountancy Inductive Deductive method, Synthetic Analytic method, Comparative method, Project methods, Problem Solving, Symposium method, demonstration method, experimental method, activity based learning, etc. are applied. In Economics and social science traditional and new approaches like Team Teaching, Group Discussion, Symposium method, Supervised teaching, Project Method, Role Play etc. Inductive used. In language, communicative approach and task based, activity based approach are used.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

6

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast,

virtual laboratories, learning apps etc.) for their learning, during the academic year

96

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The faculties serve as mentors for students in their academic journey such that develop as a teacher and individual learner. In the beginning of the year induction programme was arrange for the

new students. Guest lecturers also mentor students regarding overall development and further educational courses after graduation. Alumni committee is established for guiding the students for employability skill enhancement. Activity wise guidance provided to students. For that in the beginning of the year Students are randomly divided in to group and one mentor teacher allot to each group. There is a regular guidance classes according to the time table. Co-Curricular and cultural activities are organised throughout the year. The mentor teacher also gave personal guidance to the students and carry out remedial programs for students who need remedial coaching. Difficulties faced by students during various stages of the course like Micro lesson, Macro lesson, Syllabus, Field work, EPC or attending college due to personal problems are try to solve in the meetings. The mentor also helps students to deal with the academic stress and difficulties at the same time to face personal problems. The Principal also meets with student council from time to time and interacts with them. A curricula at any level should be based on what objectives or goals the educator or educational institution is trying to achieve in regard to students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

<p>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</p>	<p>Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Continuous and conscious efforts to enable students to realize their potential and evolve as leaders and transforming agents of society. Various competitions organized by the institute for creativity in the process of education. Students are motivated, encouraged and guided by the faculty friends and the necessary items for the program are arranged. Out of these, the best works are numbered from 1 to 5 through which the intellectual, ideological skills and empathy as well as life skills flourish in the students. The Diwali festival was held in college wherein Lamp decoration, Rangoli competition as well as lamp making competitions activities done by students. Some of the methods and approach also apply by professors for thinking skills and life skills developed in students. Students did their internship in School of Excellence (SOE-Govt. of Gujarat) to enhance intellectual and empathy skills in them & institutional visit in Special Schools, Orphanages, Old Age Home, Blind School, etc. to gain an understanding of the special needs of the society, that offered a practical knowledge and develop empathy among the students. Book review and experience about practice lessons, micro teaching, and book review in EPC 1 help to develop thinking skills. Poem writing, Model making, chart making in EPC 2 make students step out of their comfort zone and to develop interpersonal skills. The College Annual Magazine VASANTI is brought out by students which develop creative writing.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

<p>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</p>	<p>Seven/Eight of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</p>	<p>Eight /Nine of the above</p>
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File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

<p>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</p>	<p>Three of the above</p>
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File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

<p>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</p>	<p>Three of the above</p>
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File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above
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File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

An eight- week internship was organized in the school for the students of sem-3 and three week internship was organized in the school for the students sem-4 in IITE, Gandhinagar. First the principal and all the staff get together and make a list of suitable schools for internship. Then prepare a letter asking for the prior approval of the school principal which letter is sent to the principal of that school.After receiving the prior approval of the principal,the trainees are informed in which school during which period they are going for internship program. Normally, only 3 to 4 trainees are sent to an internship program in a school as far as possible so that the school principals and teachers do not face any problem in the implementation of the plan and the trainees get

proper guidance and training. The principal of the school scheduled for the internship program at the pre-determined date and time is called to the meeting at the institute and guidance is given on the lessons to be given by the trainee in the internship program as well as the activity to be done by the trainee.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

54

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching
Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests
Organizing academic and cultural events
Maintaining documents Administrative responsibilities- experience/exposure
Preparation of progress reports**

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

While the trainees go to the internship program, the professors make a visit to the school in the first week. The purpose of this visit is to help the trainees to get rid of any problem in the internship program and the trainees can successfully complete the planned work of the internship. The professors also meet school principal and discuss with him. If there are any questions regarding his internship, he tries to remove them. Modify the planning of the internship program if possible and if necessary keeping in view the appropriate instructions of the principal. During the entire program period, the professors take two to three visits to the school so that the trainees get proper guidance.

The trainees are properly informed about the school discipline, time and other rules and regulations by the school principal. The subject wise counselor is appointed by the principal. Trainees should maintain regular signing of the Internship book.

The school teachers plan the lessons for the trainees and guides trainees on lessons. Teachers arrange for trainees if they need an educational tool to teach a lesson. The trainees have to observe some lessons as well as some co-curricular activities which are guided by the school counselor teachers.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)	All of the above
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Four of the above
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

6

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

106

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The faculty of the institute organizes a meeting on the last day of

each month to be a professional update in which each faculty discusses its subject matter. To discuss various teaching methods, techniques and teaching skills. To discuss perplexing questions and their solutions. Trainees are constantly striving to enrich their knowledge by discussing how quality teaching can be done through the use of more and more educational technology.

Further, due to the peculiar conditions of the Corona period, our faculties attained many FDPs and seminars online.

The faculty of the institute organizes a meeting on the last day of each month to be a professional update in which each faculty discusses its subject matter. To discuss various teaching methods, techniques and teaching skills. To discuss perplexing questions and their solutions. Trainees are constantly striving to enrich their knowledge by discussing how quality teaching can be done through the use of more and more educational technology.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

- System of Continuous Internal Evaluation has been advised by the affiliating university IITE .
- College depending on the employability needs by the practice teaching schools.
- College follows a mechanism of feedback which involves communicating of evaluation outcomes and make strategy for improving the performance of the students.
- Continuous Internal Evaluation having been distributed 30 internal and 70 external of 100 marks.
- Various components like Institutional visit, EPC, Action Research, CCE TLM, School exposure, Film review, assignment are also as a part of evaluation as per IITE guidelines .
- Micro and Macro lessons and Simulations are also as a part of Internal Evaluation.
- Preliminary exam held just before the university exam to give practice to students for exam.
- The teachers also evaluate the students through various

mechanisms like interaction in the class room, behavior with other students and faculty members, attendance and preliminary examinations or take part in various activities held throughout the year.

- EPC activities are done as the part of CIE for developing the reading and comprehension ability of the teacher trainees and develop skills for verbally, visually reflecting on the text.
- CCE test is held in each paper as a part of CIE.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

At the institute level, University examination committee, comprising of the principal (Exam Superintendent), controller of examination

(CEO), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances. No Grievances raised by students regarding Examination. Examination is conducted with live CCTV cameras and in the presence the class supervisors. Our IP Address is shared with the authority of the University.

The Exam Question papers and the Exam Stationary are kept in strict security of the Principal and the Senior Professors. Preparations were made to prevent any mishap during the examinations. The Principal, the Exam Superintendent, the Supervisors and the support staff are always ready to solve any problem related to the examination.

So far, the College hasn't experienced any such incident.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college prepares academic calendar at the beginning of the year in consultation with all faculty members.

- The academic calendar is discussed in the staff meeting for implementation.
- All activities conducted throughout the year are also planned in the academic calendar.
- The academic calendar contains the yearly schedule of Day celebrations, Festival celebrations, Term Paper, Preliminary Exam, Cultural Programs, Sports Day, One Day Picnic, Vacations and Holidays.
- Schedule of other activities like Old Student Association, Parent Teacher Association, Social activities is also mentioned in Academic Calendar.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The institution arranged extra hours, use of technology, calling subject experts, examination assessment method, how to prepare the paper, doing follow-up work for weaker students, counselling of students, boosting students' confidence, giving Reading Research. The process of taking exams at regular intervals, making ideal question papers, diagnostic work etc. take place throughout the year.

Examination: Students have to give their performance in the exam, take test for outcome, find fault of the student and give personal guidance as well as follow-up work is done knowing the error. **Exam & Evaluation Process:** The system of examination and assessment is transparent in which we check the transcript of the examination and then show it to the students. Necessary guidance regarding writing is given in the examination as well as in the examination. Thus our examination method and assessment is constructive oriented.

Use of Technology: Technology is used to teach new methods in the classroom.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

On successful completion of the two-year B.Ed. programme, student teachers will be able to ... The nature, purpose, influencing factors and problems of secondary education in contemporary issues. Achieve excellence on academic, social, mental, physical, moral, and cultural fronts. Understand various level learners, their needs, and interest and peculiar problems in Inclusive classroom setup. Master the methods and techniques of teaching different subjects with innovative attitude. Use Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching. The college has an active student council. The student's council members work along with the rest of the students. The student council members have frequent meetings on all matters regarding college. The college members have a voice in quality matters of the college. Students representative are encourage giving suggestion in academic body. Their feedback is taken in to according in the up gradation of the curriculum, teaching-learning process and infrastructure.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment

activities during the year

101

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The Programme Handbook/Students Diary of Program and course outcome provides a mapping for each outcome. The course outcomes are matched with program outcomes and learning objectives.

- The college uses a range of strategies and tools to assess student learning.
- The college provides students with feedback to inform and improve their learning.
- The college has systems for recording student progress aligned with the assessment
- Various components like Institutional visit, EPC, Action Research, CCE, TLM are also as a part of evaluation as per University guidelines.
- Micro lessons and Macro lessons are also as a part of Internal Evaluation.
- Internship conduct in sem-3 and sem-4 for students as per University guidelines.
- Preliminary exam held just before the university exam to give practice to students for exam.
- The teachers also evaluate the students through various mechanisms like inter action in the class room, behavior with other students and faculty members, attendance and preliminary examinations or take part in various activities held throughout the year.

- The college provides opportunities for students to participate and reflect on and the assessment of their work.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

51

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for

One of the above

doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

02

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

1

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

20

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

51

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

51

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

- The faculties serve as mentors for students in their academic journey such that develop as a teacher and individual learner.
- In the beginning of the year introduction programme was arrange for the new students.
- Alumni committee is established for guiding the students for employability skill enhancement.
- Blood Donation programme arrange in college campus in collabration with fellow campus School.
- Visit of Social institue like oldage home,orphenage home,mask disrtibution.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has Ventilated & Spacious 2 ClassRooms with Glass Boards & LCD Projector, Conference & Seminar Hall, Well equipped 4 method rooms & 3 laboratories and Gymkhana room. It has several laboratories to upgrade students' knowledge such as Psychology laboratory, science lab, E.T. laboratory & computer laboratory. The computer lab is well equipped with internet connectivity and Latest Configured Desktop Computers, Softwares with Printers. To fulfil the emergency demands, individual system up gradation is carried out keeping in mind the need for update, development and maintenance. Inverter facility for administration computers. The library plays an essential role in the teaching-learning process of an institution. Well-furnished Library, which is partially automated with SOUL Software, shall help students and faculty to acquire the information. The library building is well connected with the internet facility. College has a Cricket ground named Vishal Cricket Ground and also have Big sports ground for playing Volley Ball, Kho Kho, Badminton, Judo and other game etc. The rest rooms are adequate with all facilities including bin for disposal, hand-wash, and mirror. Fire Extinguishers, Well-equipped multipurpose auditorium, Generator for power backup with the capacity of 65KVA & Water Coolers for regular water supply and Staff Room with ICT facility are also there. The canteen caters to the nutritional needs of the students at a subsidized rate.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

2

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.smtvrbcollgeofeducation.org/classroom.aspx
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library is partially automated through Software of University Library (SOUL) version-2 on 2014, which is used for issuing books and maintaining records. These are acquisition, cataloguing, circulation and serial control. The college library has computer and internet facilities. Computer and internet services are used by staff and the students. They use computer and internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system. Trainees use the internet for exam preparation as well as for reference. The

encyclopedia and research report are also kept in the library for the benefit of the students doing research as the professors of this institute are the guides of M.Phil., Ph.D. Details on the access: Frequency of use: the library is used almost on each working day. By Teaching staff: on as and when required basis. By Trainees: on as and when required basis.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	http://www.smtvrbccollegeofeducation.org/library.aspx
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The college has a rich library. New books and magazines are ordered every year. Students are given 30 minutes per day to make maximum use of the library. A Library Visitor Book has been created for the trainees and professors visiting the library in which they have to make an entry in their own name.

The library is always kept with five computers with internet

Connection for the purpose of being useful to students and

Professors. Students can search the internet for any information they do not find in the books. In this way college trainees and teachers increase their knowledge through books and internet.

Use of Library: Software, Program, Arrangement of book delivery to student (Time Table), arrangement of hours, E-Book in addition to books. The library is a register in which the number of students and teachers who have booked during the year (information of the year), journals, books, and magazines are used to the maximum throughout the year.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.814

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

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File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

<p>4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College</p>	Two of the above
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File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Our College ensures an extensive use of ICT resources by providing adequate access to computers and internet to students and faculties. Free software is used for teaching learning purposes. The college server room is equipped with 01high end servers. There are total of 65 desktops in the college. There is 01 computer laboratoryequipped with desktops and UPS. The administrative office doactivities related to accounts such asstudents'admissions, timetable, internal

assessment, admit card, and other human resource management services, with the help of 4 desktops and 1 desktop in the Principal office. Library has 6 desktops system and SOUL software. In addition, 1 laptop is solely for office purpose and 8 desktops for faculties. It has a total of 2 LCD multimedia projectors installed in classrooms. The administrative office and all computer labs are connected in LAN. The entire college has 60 mbps Wi-Fi enabled zone with 25 access points. The college has in total of 29 UPS (25 in Computer Lab, 01 in principal Office and 03 in office). The college website is maintained and upgraded regularly under an annual maintenance contract. ERP system CMS (College Management System) has been available in the college for student - teacher interaction and communication.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

<p>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</p>	<p>One of the above</p>
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

434175

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college management decentralises all academic and administrative matters by constituting various committees consisting teachers and students representative with specific objective to achieve the vision of the college.

In decision making process every member to the committees to express their views and opinion .their views and opinion are well taken for the improvement of the college function.

Lesson planning committee, sports committee, finance committee, planning forum committee, cultural committee, debate committee, magazine committee.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.smtvrbcollgeofeducation.org/playground.aspx
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

<p>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</p>	<p>Seven/Eight of the above</p>
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File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

<p>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

<p>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of</p>	<p>One of the above</p>
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student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
16	51

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

6

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The college has an active student council. The student's council members work along with the rest of the students. The student council members have frequent meetings on all matters regarding college. The college members have a voice in quality matters of the college. Students representative are encourage giving suggestion in academic body. Their feedback is taken according in the up gradation of the curriculum, teaching-learning process and infrastructure. The student's council arrange various activities under seven bands. Student's selection held every year according to the circular from VNSGU. One General Secretary and 8 committees are formed with one chairman, one secretary and other members. The student union is very active and responsible for all student activities throughout the year. They also act as a liaison between the principal, faculty and student body as whole. Our college have majority students are woman's so there is scope for students to be included as member of

bodies like sexual harassment prevention cell, anti-ragging cell etc. The union organize different occasion of national important/social significance it also organize the annual function of the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

6

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

- Alumni group meet regularly in the college but due to Corona pandemic this year alumni meet was not held.
- Alumni meet arranged batch wise with prior permission from college.
- Alumni and former faculty actively participate in college annual day ceremony.
- Every year on the occasion of the annual day celebration grand evening meet of alumni is arranged in the college.
- The college invites alumni as resource person for seminar, conference and workshop

organise in the college• Alumni funds for giving a shield to the students who comes first in B.Ed. Examination every year.• Inter action of the alumni with current batch students to clarify their doubts and initiate smooth transition of the new student of the year. Arrange Guest lecture to enhance the knowledge of current year students.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

0

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

• Alumni group meet regularly in the college but due to some reasons, this year alumni meet was not held. • Alumni meet arranged batch wise with prior permission from college. • Alumni and former faculty actively participate in college annual day ceremony. • Every year on the occasion of the annual day celebration grand evening meet of alumni is arranged in the college. • The college invites alumni as resource person for seminar, conference and workshop organise in the college • Alumni funds for giving a shield to the students who comes first in B.Ed. Examination every year. • Inter action of the alumni with current batch students to clarify their doubts and initiate smooth transition of the new student of the year. Arrange Guest lecture to enhance the knowledge of current year students

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision, Mission and Objective of the Institution

Vision: "To attain new heights in the development and progress year after year and to earn the fame of being one of the best Education Colleges of the State."

MISSION: " To help the trainees to acquire such skills and Qualifications Which Would open new vistas of Job opportunities for them."

Objectives:

- To Cater the need of the society for trained, Knowledgeable, Sincere and honest teachers for secondary and higher secondary school.
- To help Yong Graduates to acquire such Qualifications that would open and increase job opportunities for them in the field of Education.
- To prepare and present such teacher to the nation who would play important Role in National Development.
- To provide quality education and adequate training to young graduates So as to prepare them for becoming good & developed teachers in future.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Managed by Shri Bharatiya Vidyamandal, Smt. V. R. Bhakta College of Education is located at Kamaraj Char Rasta. Which is managed by Chairman Shri Arvinbhai Bhakta Saheb. Institutional management contributes to all the programs from the college entrance ceremony to the annual program of the college. They are constantly striving for the gradual development of the organization. Adequate manpower is provided by the management of the institute whenever the institute needs special funding or adhoc professors.

Management committee: The office barriers of Bhartiya Vidya Mandal co-ordinates and co-operates in taking decision for the effectiveness and efficient transaction of teaching and learning process. The managing body of the society consists of the following members

President

Shri Arvindbhai Bhakta

Vice -President

Shri Bharatbhai G. Bhakta

Secretary

Shri Vinubhai Bhakta

Treasurer

Shri Pareshbhai Bhakta

Joint Secretary

Shri Dharanendrabhai Shah

Joint Secretary

Shri Bhogibhai Patel

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Transparency:

A student delegation is formed consisting of a finance committee. Where the student is kept as the finance minister who has 5 to 6 persons in his administration. Meetings are held from time to time

as well as local edits are done. Along with this, a copy of the audit, the finalized bill as well as the approval of the board are obtained from the parents and the student delegation.

Academic Transparency:

A timetable is prepared by the academic staff in which one week of educational planning is done. During the semester, the planning of which unit to take and which type of work to be done by which professor and the distribution of work is done through discussion, discussion and consideration with each member.

Administrative Transparency:

Transparency is seen in the dealings of the administration. Democracy works. Any decision is taken with the joint participation of academic as well as non-academic members.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Smt. V. R. Bhakta College Of Education, Kamrej Char Rasta, Surat. The Chairman of the Management Committee of Shri Bharatiya Vidya Mandal is the main administrator and next authority goes to Principal of Smt. V. R. Bhakt Shikshan Mahavidyalaya, Kamaraj and after then a teaching and non-teaching staff where in the teaching staff includes students as well. Their functions are such as assessment, timetable scheduling, giving practice lessons, to follow any instruction given by management as well as various types of activities. While administrative work is done by a member of non-teaching staff under the guidance of Principal.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The recruitment process for academic and non-academic staff is carried out by the Higher Education Commissioner's Office of the Government. The NOC is processed first, followed by document verification and interview which selects the candidate. They are appointed in that institution. The rules of service are maintained from time to time by the Government, NCTE rules and current UGC rules. Candidate selection is based on merit method selection is selected on merit. And the pay scale is currently paid in 40176/- fixed salary.

File Description	Documents
Link to organogram on the institutional website	http://www.smtvrbcollegeofeducation.org/staff.aspx
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The student delegation was not formed due to the difficult situation in Corona in the year 2020-2021, but when the College of Line was open for a very few days, a meeting of the old student delegation for the year 2013-2040 was called and every minister and member of the committee The committee was given guidance on how to do it. Also, it was unanimously decided that each committee should carry out activities during the year, the details of which are given in the document.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Teachers were encouraged to write quality thematic/research paper and articles also published the same in peer reviewed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. Need based research project are assigned and conducted by all the faculty members. All Faculties member are presented research at inter college, state & National or International Level. Minor survey & research conducted by the trainees.

The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences. The Institute encourages the research scholars by providing on-duty leave to focus on their research. The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

500

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

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File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

00

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teachers were encouraged to write quality thematic/research paper and articles also published the same in peer reviewed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. Need based research project are assigned and conducted by all the faculty members. All Faculties member are presented research at inter college, state & National or International Level. Minor survey & research conducted by the trainees.

The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences. The Institute encourages the research scholars by providing on-duty leave to focus on their research. The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty

leave.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institutional accounts are maintained on daily basis as account. The details of income and expenditure are subject to internal auditing by a qualified Chartered Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel (Secretary of the College & Principal of college).

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution has a Student Welfare Fund. Every year the poorest trainees are identified and financial help is given according to their need, especially the trainees who are unable to participate in the one day educational tour due to extremely poor financial situation are helped from the Student Welfare Fund. In addition, the institution also receives financial support from parents and alumni. Used for various educational and co-curricular activities. Due to Corona's tenure, no program could be funded in 2020-21. But in the past, under the present funds, the Hallarda competition, the volleyball competition and the conference on "how to write research paper" were successfully organized.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Various activities are held by IQAC for quality assurance throughout the every year.

IQAC of the college make academic calendar as a part to run activities very well and for quality assurance. Blood donation camp held in college campus. Diya decoration, Rangoli competition, Day Celebration are celebrate in college. Republic Day celebrate in college. Arrangement of finishing school programme online by IQAC. EPC work, field work planning and activities are done by IQAC.

Internship programme, practice teaching lesson, micro lesson, simulation lesson arrange online or offline by IQAC.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Smt.V.R.Bhakta College of Education is presently having the subsequent mechanism for effective delivery of curriculum. At the commencement of the academic session, staff meetings are held in which the subjects of the IITE University syllabus are distributed to the teacher after discussion with them. Number of classes each paper is allotted according to the syllabus of IITE. Orientation programme is organised every year for newly admitted students to make them aware of mechanism for curriculum delivery and implementation. College IQAC provide a well constructed timetable for each year. College staff prepared the academic work schedule for each subject, which is approved by the IQAC dually. Classes are held under the supervision of the IQAC.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

00

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Two of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://www.smtvrbcollegeofeducation.org/download/IQAC/2020-21.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.smtvrbcollegeofeducation.org/download/AQAR/2019-20.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The following points have been implemented in the organization in respect of the suggestions made earlier by the NAAC.

1. The library of the organization was enriched. The number of reference books and magazines was increased, increased number of closets in the library.

2 computers equipped with internet facility were placed and CCTV was provided.

3. Trainees were encouraged and guided to participate as much as possible at the state and national level. As a result, the trainee named Mr. Jobanbhai S. Desai's Volleyball team was selected at the state level where they performed well.

4. Infrastructure has been enhanced in the building of the institute as well as in the classrooms.

5. Professors are constantly encouraged students to cultivate interest in research work.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our institution has a stated energy policy streaming ways of energy conservation. We make cost effective investments to improve the energy infrastructure of our campus. We use LED lights in our campus because LEDs use much less energy than the common filament bulb. Not only LED lights consume less energy, but they are also safer than any other bulbs, reducing the risk of combusting or burn fingers and also they are long lasting. In addition to this, all staff members and students are advised to utilize the natural light as much as possible and also to switch off the lights, fans and computers when they are not in use. To ensure this, few college staffs have been assigned the work to check all the rooms during the break time and after the departure of the students. Bhartiya Vidhya Mandal Trust has purchased 62 KV Diesel Generator Set for alternative energy power supply. VRB College uses this when power cut is there. Moreover, the college has one inverter (UTL make Combo+ 1675 VA/ 24 VDC) as alternative energy equipment for office work. Solar energy is one of the best and fastest advancing forms of renewable energy in today's era. That's why; the whole Bhartiya Vidhya Mandal Trust Campus has Solar Lights. Use of Solar Lights relies purely on capturing light from the Sun. This means, it is not producing any greenhouse gases or harmful emissions that are contributing to global warming.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The Institution has made active committee for the implementation of Waste mangement. Also,TheInstitution has made some policies to make campus clean and green. The Institution believed in making atmosphere healthy and clean. In that direction,the institution do waste management during the year.The College believes and take measures for clean, green and safe campus. Towards this end the college has developed a clear cut policy of waste management and its disposal. The college also believes in sensitizing and involving the students, teachers and staff in the process of waste management and its disposal.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is socially and morally committed to maintain clean, green and safe campus and good ambience.

The campus is daily cleaned by hiring the services of the person concerned. For better sanitation organic material are used for sanitation by spraying.

Green Cover: The college campus has a number of tree, plant, flower beds and grass lane that give a good green cover to the college campus. The green cover is further widened regular practice of plantation, protection of existing green covers and their grooming in proper forms. Healthy Environment: The college also takes care of creating environment for maximum output of efforts of our students, teachers, staffs, and management. Cover dustbin of blue and green colour have been installed at different places in the college campus to be used for collection of waste material.

Pollution free environment For pollution free environment students are sensitized to adopt the practice which enables to maintain pollution at minimum level. The practice has been done in regular basis.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use

Four of the above

of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The trainees donated blood. Blood Donation program was held at Shri Ramkabir Secondary School campus, where blood was donated by a trainee. 2. A program to sanitize every classroom of the entire college by the trainees of our college. This program was arranged very nicely. The program was going to be very conducive for the college in the adverse conditions of Corona's time. 3.Mask distribution program was organized by the trainees of the college. Masks were distributed to students without masks on campus.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

1. ICT Awareness Programme

Objective: ICT awareness Programme was introduced by the college

1. To make the teacher trainees aware of and skilled in MS Word, MS Excel, and MS Power Point.
2. To understand the use of ICT in teaching learning.

Context: The trainees of VRBCE needed upgraded ICT skill. So the college initiated ICT awareness Programme.

Practice: The faculty member conducted MS office -MS Word, MS Excel, MS Power Point classes throughout the term.

Evidence of success: All second year students submitted DVDs with their MS word, MS Excel, MS Power Point work recorded.

Problems: More effort is needed in formatting and typing with speed.

Best Practice-2

Title: Drama and Art in Education

Objective: To introduce Art and Drama in Education in the college

1) To make the teacher trainees to imagine and to introspect by drama and stage craft.

2) To make teacher trainees sensitized about 'Self, Society and Education'.

3) To enhance multiple perspectives through Drama and Art techniques.

Practice: The faculty members conducted art and drama sessions throughout the year in which teacher trainees wrote the script on topics given. Then the script was presented on stage.

Evidence of success: All first year trainees submitted script of play.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institute has been established through the dedicated and selfless endeavours of educationalists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality of education. The best college at rural level. The vision and mission statement highlighting its distinctness. The Institution has large green campus. The College believe in imparting education with emphasis on character building to create good citizens who can contribute effectively towards nation building. The institute has well equipped VISHAL CRICKET PLAY GROUND where various district level cricket tournaments are organized. The institute has multipurpose DALPATRAMA AUDITORIUM.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded