

# Annual Quality Assurance Report

(AQAR)

2014-15

Internal Quality Assurance Cell  
Shri Bhartiya Vidhya Mandal  
Smt.V.R.Bhakta College Of Education  
Kamrej - 394126

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Smt.V.R.Bhakta College Of Education,Kamrej

1.2 Address Line 1

Panama (Vav)

Address Line 2

Kamrej

City/Town

Surat

State

Gujarat

Pin Code

394126

Institution e-mail address

[vrbkamrej336@gmail.com](mailto:vrbkamrej336@gmail.com)

Contact Nos.

02621-255181

Name of the Head of the Institution:

Dr.Jayendrasinh P.Gohil

Tel. No. with STD Code:

02621-255181

Mobile:

9898063645

Name of the IQAC Co-ordinator: Dr.AswinibenM.Kapadiya

**Mobile:** 02621-255181

**IQAC e-mail address:** vrbkamrej336@gmail.com

**1.3 NAAC Track ID**

*(For ex. MHCOGN18879)*

GJCOTE13593

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)*

EC/46/A&A/015dated 16-9-2008

**1.5 Website address:**

<http://www.smtvrbcollegeofeducation.org/>

**Web-link of the AQAR:**

<http://www.smtvrbcollegeofeducation.org/download/AQAR/2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.19	2008	from:16-09-2008 to:15-09-2013
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC:DD/MM/YYYY**

09/04/2010

**1.8 AQAR for the year (for example2010-11)**

2014-15

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on12-10-2011)**

- i. AQAR 2008-09 submitted to NAAC on(25/02/2014)
- ii. AQAR 2009-10 submitted to NAAC on(25/02/2014)
- iii. AQAR 2010-11 submitted to NAAC on(25/02/2014)
- iv. AQAR 2011-12 submitted to NAAC on(25/02/2014)
- v. AQAR 2012-13 submitted to NAAC on(23/12/2014)
- vi. AQAR 2013-14 submitted to NAAC on(23/12/2014)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution : Co-education  Men  Women

Urban  Rural  Tribal

Financial Status: Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys.Edu)

TEI (Edu)  Engineering  HealthSciene  Management

Others (Specify)

**1.12 Name of the Affiliating University (for the Colleges)**

Veer Narmad South Gujarat  
University

**1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMRetc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other(Specify) **B.Ed.**

UGC-COP Programmes

## **2. IQAC Composition and Activities**

<b>2.1 No. of Teachers</b>	<input type="text" value="04"/>
<b>2.2 No. of Administrative/Technical staff</b>	<input type="text" value="01"/>
<b>2.3 No. of students</b>	<input type="text" value="01"/>
<b>2.4 No. of Management representatives</b>	<input type="text" value="01"/>
<b>2.5 No. of Alumni</b>	<input type="text" value="01"/>
<b>2.6 No. of any other stakeholder and community representatives</b>	<input type="text" value="00"/>
<b>2.7 No. of Employers/ Industrialists</b>	<input type="text" value="00"/>
<b>2.8 No. of other External Experts</b>	<input type="text" value="01"/>
<b>2.9 Total No. of members</b>	<input type="text" value="09"/>
<b>2.10 No. of IQAC meetings held</b>	<u>2</u>
<b>2.11 No. of meetings with various stake holders: No.</b>	<input type="text" value="-"/> Faculty <input type="text" value="2"/>
<b>Non-Teaching Staff Students</b>	<input type="text" value="2"/> <b>Alumni</b>
	<input type="text" value="1"/> <b>Others</b>
	<input type="text" value="-"/>

**2.12 Has IQAC received any funding from UGC during the year?**

Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

## 2.14 Significant Activities and contributions made by IQAC

- Book Reviews
- Debate on academic issues
- Celebration of Narmad Jayanti
- Quiz On General Knowledge
- Celebration of World Population Day
- Elocution Competition
- Aids Awareness
- Blood Donation Camp
- Cultural Programme

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Academic Planning of Whole year</li><li>• Quality training of Teacher Trainees</li><li>• Overall development of teacher trainees</li><li>• Evaluation by IQAC Committee Members</li><li>• Arrange many social, academic and curricular activities</li></ul>	<ul style="list-style-type: none"><li>• Perfect and maximum use of time</li><li>• Almost students secure distinction marks in university exam</li><li>• Trainees are well developed and can easily survive in any circumstances</li><li>• Evaluation through IQAC team.</li><li>• Teacher Trainees have developed various skills</li></ul>

\* Attach the Academic Calendar of the year (2014-15) as Annexure II.

## 2.16 Whether the AQAR was placed in statutory body?

Yes  No

Management  Syndicate  Any other body

### Provide the Details of the Action Taken:

- Academic Planning and Activities



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG B.Ed.	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	1	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure III-A to III-D*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision /update of Regulation or syllabi during the Year .

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

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**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
05	01	04	00	00

**2.2 No. of permanent faculty with Ph.D.**

05
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**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	04	00	00	00	00	00	05	00

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

-	-	-
---	---	---

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	00	02	00
Presented papers	00	00	00
Resource Persons	00	00	05

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- Individual guidance before and after Micro lesson and Macro lesson.
- Use of TLM
- Individual guidance for students for examination

**2.7 Total No. of actual teaching days during this academic year**

234

**2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy,  
Online Multiple Choice Questions)**

- Transparent Evaluation
- Showing checked answer sheets to the students

**2.9 No. of faculty members  
involved in curriculum  
restructuring/revision/syllabus  
development  
as member of Board of Study/Faculty/Curriculum Development workshop**

04

**2.10 Average percentage of attendance of students**

92

**2.11 Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
B.Ed.	60	100	00	00	00	100

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- Prepare academic planning
- Feedback by the students

**2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

## 2.14 Details of Administrative and Technical staff

Category	No. of permanent employees	No. of vacant position	No. of permanent position filled during the year	No. of temporary position filled during the year
Administrative Staff	02	03	-	01
Technical Staff	-	-	-	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty of the college are encouraged to present and publish research papers.
- Faculty of the college are encouraged to student for field work, project work .

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects ( <i>other than compulsory by the University</i> )	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences Organized by the Institution**

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations**

International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs:**

From funding Agency  From Management of University/College   
 Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research**

**fellows Of the institute in the year**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

**3.18 No. of faculty from the Institution**

**who are Ph. D. Guide and**  
**students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships**(Newly enrolled + existing ones)

JRF  SRF  Projec Fellows  Any other

**3.21 No. of students Participated in NSS events:** University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:** University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:** University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:** University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="3"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other <input type="text" value="-"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Institutional visits: Dinbandhu Hospital, Police Station
- Self Defense workshop for women
- Food & Fruit Distribution in hospital
- Blood Donation Camp
  
- Cleanliness Campaign
  
- Thalassemia check up of Trainees
  
- Tree Plantation



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1176	--	--	--
Class rooms	04	--	--	--
Laboratories	03	--	--	--
Seminar Halls	02	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- **Library:** Data Entry is about to be completed.
- **Administration:** Admission Process administration is Fully Computerized  
Govt. Correspondence is Fully Computerized

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	--	--	25	--	25	--
Reference Books	4336	347582/-	168	16300/-	4504	363882/-
e-Books	11	--	04	--	15	--
Journals	528	33454/-	03	2000/-	531	35454/-
e-Journals	01	--	04	--	05	--
Digital Database	--	--	--	--	--	--
CD & Video	10	--	15	--	25	--
Others (Magazine)	19	4200/-	--	--	19	4200/-

\* Value of Number of Existing References Books is not available.

### 4.4 Technology up gradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	64	38	√	-	√	05	08	13 + 1 Laptop
Added	-	-	-	-	-	-	-	-
Replaced	-	-	-	-	-	-	-	-
Total	-	-	√	-	√	-	-	-

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e- Governance etc.)

- Training to the Students
- Training to the Teachers
- ICT based PPT Making

### 4.6 Amount spent on maintenance in lakhs:

-

i) ICT	1.70000
ii) Campus Infrastructure and facilities	0.85270
iii) Equipments	0.39000
iv) Others	0.4021
<b>Total:</b>	<b>2.98291</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Inform students about academic planning and social and curricular activities of the year.
- Motivate them to take part in activities.
- Tries to solve the problems of students.

#### 5.2 Efforts made by the institution for tracking the progression

- Regular meetings are held to discuss the students progress
- Supervision and evaluation are done throughout the year.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
60	00	07	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

Men	No	%
	07	11.66

Women	No	%
	53	88.33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
19	4	14	22	1	60	19	4	14	22	1	60

Demand ratio 100%      Dropout % 0

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Books are made available for NET/SLET exams and guidance is provided when it is needed
- Our staff members give guidance for TET/TAT exams
- G.K.question-answer session is held in assembly throughout the year.

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details Of Students Council and Career Guidance**

- To Inspire the Students for further Study.
- Announcement in the assembly for the information of the vacant posts.
- Details of the Trainees in the College Magazine 'VASANTI' to facilitate the Schools to select the better candidates.
- Individual guidance for Micro lessons, Macro Lessons, study as well as for their personal problems.

No. of students benefitted

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	20

**5.8 Details of gender sensitization programmes**

- Guest Lecture on Woman Empowerment.
- Karate Training For students.

**5.9 Students Activities**

**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

**Sports :** State/ University level  National level  International level

**Cultural:** State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	35	257115/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

**5.11 Student organized /initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:     --**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **VISION**

- “To attain new heights in the development and progress year after year and to earn the fame of being one of the best Education Colleges of the State.”

##### **MISSION**

- “To help the trainees to acquire such skills and Qualifications Which Would open new vistas of Job opportunities for them.”

##### **OBJECTIVES**

- To Cater the need of the society for trained, Knowledgeable, Sincere and honest teachers for secondary and higher secondary school.
- To help Yong Graduates to acquire such Qualifications that would open and increase job opportunities for them in the field of Education.
- To prepare and present such teacher to the nation who would play important Role in National Development.
- To provide quality education and adequate training to young graduates So as to prepare them for becoming good & developed teachers in future.

#### **6.2 Does the Institution has a management Information System?**

Yes Partially

- Meetings
- Assembly
- Display Board

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

Our College is Grant in Aid college we, strictly follows the curriculum prescribed by the affiliated Veer Narmad South Gujarat University, Surat. So many attempts have been done by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. Further, the Curriculum Development committee of University level had conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum according to the framework of One Year B.Ed. given by NCTE.

### 6.3.2 Teaching and Learning

Use of ICT (Laptop & LCD Projectors) to facilitate teaching –learning process. Teaching Learning through various teaching methods and techniques such as Brain Storming, Group Discussion, Project Method, Inductive-Deductive etc... Guidance and Mentoring system developed for students done by Action Research, Project Work, Term Paper, Teaching Learning Material Preparation, Annual Lesson, School Internship Programme, Fieldwork, etc.

As a part of Practical teaching Educational tour, Visit to Various Educational and social Institute, Hospital, Bank, Visit to police station, Visit to Health centre and Special Lecture by eminent academicians, Two Inter College lecture series.

### 6.3.3 Examination and Evaluation

Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable task by having conducted various techniques such as Term Paper, Terminal Examination, assignments, individual projects, group discussions, etc were conducted.

### 6.3.4 Research and Development

Though the institution is having only B.Ed. programme, the students were encouraged to take up and conduct small projects in their subjects. Teacher educators were also encouraged to do higher level research leading to Ph.D. and take up minor research projects in their basic/pedagogy subjects/educational subjects. Teachers were encouraged to write quality thematic/research paper and articles also published the same in peer reviewed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.

### 6.3.5 Library, ICT and physical infrastructure /instrumentation

- Wi-Fi Internet facilities are available for Faculty member and Student.
- Internet service has been made available to the library users.
- Latest books & journals are purchased.
- Library related information is provided to the students and the teachers.
- Library has a separate section of books meant for preparation of competitive examinations & requisition forms are also available for students for requisitioning books of their choice.

### 6.3.6 Human Resource Management

The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities of the college. Work Distribution according to the interest skill & initiative by the member. Student skills are utilized through support group. Activity managed by the students council according to 'SAPATDHARA'

### 6.3.7 Faculty and Staff recruitment

As per UGC Norms by the CHE & VNSGU Ad hock Staff is provided by Shri Bhartiya Vidhya Manadal (Subject Teacher, Librarian, Peon)

### 6.3.8 Industry Interaction /Collaboration

Stray Lesson, Block teaching, Annual Lesson, Internship Programme etc are Collaboration with Our area Primary, Secondary and High secondary School.

Teacher Recruitment and other programme are Collaboration with the sister institution of Shri Bhartiya Vidhya Mandal run by Arts, Commerce and science college, Ramkabir Primary and High school, Higher secondary school, ITI

### 6.3.9 Admission of Students

- Centralized Computerized System by VNSGU in which Faculty Members are included on the Admission Committee
- Help & Registration Center at College

### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

### 6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?



Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG, Guj.Govt.	Yes	Principal & IQAC
Administrative	Yes	Guj. Govt.	Yes	Principal & IQAC

**6.8 Does the University/ Autonomous College declare results within 30days?**

For UG Programmes      Yes        No   

For PG Programmes      Yes        No   

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Showing the checked answer sheets to the students.
- Various parameters are take in consider for internal valuation.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- Selection of school for practice teaching and annual lesson
- Selection of elective papers
- Change in Lesson Planning Format
- Selection of co-curricular activities as well as academic activity
- Selection of practical work/project/TLM etc.

**6.11 Activities and support from the Alumni Association**

- Content enrichment programme
- Annual meeting
- Social Activity

**6.12 Activities and support from the Parent – Teacher Association**

- Financial Support to organize activity
- Annual gathering
- Suggestions are taken from teachers to improve quality.

### 6.13 Development programmes for support staff

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### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Environment Awareness Programme
- Cleanliness is Maintained Well.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Social Activity
- Field Visit
- Theme based Annual Magazine

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Implementation of academic planning
- Organized social and curricular activities
- Evaluation by principal & faculty member of each activity
- Feedback and suggestions are given for improvement

#### 7.3 Give two Best Practices of the institution

- Saptdhara Activities
- Theme based magazine
- Use Of Different techniques in macro lesson
- Social activity

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness /protection

- Rally for to Save the bird
- Tree Plantation in college campus
- Switch off the electric devices when they are not in use campaign
- Save the Water campaign

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

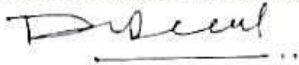
#### SWOT Analysis

- **Strength:**
  - Clean and big area
  - Reputed college in area
  - Physical Facilities
  - Value based education
  - Spiritual Environment
  - Strong support from management & society
  - Dynamic leadership
  - Well qualified staff
- **Weakness:**
  - Staff is less according to norms
- **Opportunities:**
  - Healthy Environment
  - Supports from students
  - Supports from Alumni
  - Healthy relations with surrounding schools in area
  - Students having good academic career
- **Threats / Challenges:**
  - Job opportunities to the students
  - To deal with Technology based teaching-learning

## 8. Plans of institution for next year


- Book Bank Facility
- Encourage students for higher studies and competitive exams
- Digitalization of library
- Encourage faculty members to attend more number of seminars and workshops
- Encourage faculty members to publish books.
- Academic Calendar of Next Year.

Name: Dr.Dharmendra R.Desai



Signature of the Coordinator, IQAC

Name: Dr.JayendrasinhP.Gohil



Principal

Smt. V. R. Bhakta College of Education,  
Kamrej Char Rasta, Di. Surat.

Signature of the Chairperson, IQAC

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President

Shri Bharatiya Vidya Mandal  
Kamrej Char Rasta, Di. Surat.

## Annexure I

### Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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